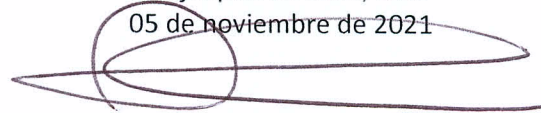


Dr. Agustin Santiago Alvarado
Vice-Rector Académico
P r e s e n t e .

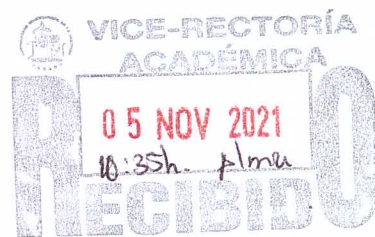
Por medio del presente, le adjunto el resumen del **primer reporte** de avances programáticos de los profesores del Centro de Idiomas, correspondiente al ciclo escolar 2022-A.

Sin más por el momento, quedo a sus apreciables órdenes.

Atentamente:
"Labor et Sapientia, Libertas"
Huajuapán de León, Oax.
05 de noviembre de 2021



Lic. Jonathan Simon Dolan
Jefe del Centro de Idiomas.



UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA
CONCENTRADO DE AVANCES PROGRAMÁTICOS

CENTRO DE IDIOMAS

RESUMEN: Primer Concentrado Trimestral de Avances Programáticos del 04 de octubre al 03 de noviembre de 2021.

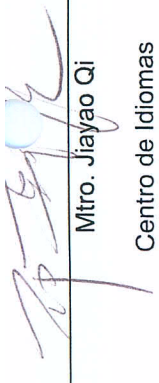
SEMESTRE:2022-A

No.	Nombre del Profesor	Materia	Grupos	Horas	% de avances
1	Dra. Maria Pinto	KET-1	K1-01-02-03	60	25%
2	Mtro. Christopher Shackley	FCE-1	F1-01-02-06	54	30%
3	Lic. Jason Williams	PET-B	PB-01-02-03	60	25%
4	Mtra. Meredith Love	FCE-1	FCE-1-03-04-05	60	25%
5	Lic. Jonathan Dolan	FCE-2	F2-01-02	32	25%
6	Lic. Sean Sheriff	KET-3	K3-01	20	25%
		KET-2	K2-03	20	25%
7	Lic. Cynthia Rosa Trujillo	PET-A	PA-03-04-06-07	80	25%
8	Mtro. John Detweiler	KET-3	K3-02-03-04	63	25%
9	Lic. Melissa Ferrin	PET-A	PA-01-02-05	60	25%
10	Mtra. Katie Fitzgerald	FCE-2	F2-03-04-05	60	25%
11	Lic. Kathryn Gamble	KET-2	K2-01-02-04	36	25%
12	Yalin Zhang	CHINO MANDARÍN NIVEL 1A	1A-01 305-A 1A-02 305-B 1A-03 305-C	60	25%
13	Qi Jiayao	CHINO MANDARÍN	1C-01 505-A 1C-02 505-B 2B-01 705-A 2B-02 705-B	76	25%

TOTAL DE HORAS IMPARTIDAS EN EL 1ER. TRIMESTRE 2022-A				741	26%
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A t e n t a m e n t e
“Labor et Sapientia, Libertas”
Huajuapán de León, Oax.
05 de noviembre de 2021.

Lic. Jonathan Simon Dolan
Jefe del Centro de Idiomas.



Mtro. Jiayao Qi

Centro de Idiomas



UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA
JEFATURA DEL CENTRO DE IDIOMAS
Avance Programático

PERIODO: 4th October to 3rd November 2021

1

REPORTE No.:

PROFESOR TITULAR: Mtro. Jiayao Qi

MATERIA: Chino Mandarín Niveles 2B

CARRERA: Ciencias Empresariales
 Grupos: 705A y 705B

SEMESTRE: Semestre 2022-A

FECHA:

4th November 2021

Unidad y Tema	Nombre	Horas Impartidas	Taxonomía	Objetivo	Modalidad de Evaluación
10 of 2B	The park in the morning is really interesting!	10	Comprehension of the language: Writing; Listening; Speaking	Usage of the pronoun “有的” (yǒude) to indicate parts of the whole. Adverbs “一边……, 一边……” (yíbiān ..., yíbiān ...) to describe two or more simultaneous actions. Structure of “Verb+ 着 (zhe)” to indicate progression of the action. Adverbs “先……, 再……” (xiān ..., zài ...) to indicate successive actions.	Classroom Participation, Homework, Exam
11 of 2B	The weather of today is really good	9		Usage of the repeated classifiers to represent the collective performance of several individual members. Sentence of existence or appearance with directional complements after the verbs. Sentence particle “了” (le) in sentences without subjects, to indicate a recent change of a natural phenomenon.	

REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25				25%
Porcentaje de avance por unidad	25				25%
Porcentaje de avance de proyectos por semestre					
Horas	19				38
1. Material didáctico empleado: Books, Exercises, Audio/Video Materials including popular songs					
1. Material didáctico generado: Google Classroom, YouTube, WhatsApp group					

Elaboró:


Mtro. Jiayao Qi

Centro de Idiomas



UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA
JEFATURA DEL CENTRO DE IDIOMAS
Avance Programático

PERIODO: 4 October- 3 November 2021

PERIODO: 4 October- 3 November 2021

1

REPORTE No.:

PROFESOR TITULAR:

Lic. Cynthia Rose Trujillo

NIVEL:

PET A

MATERIA:

English (PA-03, PA-04, PA-06, PA-07)

SEMESTRE:

2022-A

3 November 2021

Unidad y Tema	Nombre	Horas Impartidas	Taxonomía	Objetivo	Modalidad de Evaluación
Objective PET Units 8 and 10 Celebrations and Letters	Present Perfect Present . Perfect .vs Past Simple Already and Yet For, since, ago, in, ever, been and gone Experiences and recent activities such as Celebrations, Festivals, Parties Letters Making arrangements	6	Teach students how to listen, speak, read and write using the vocabulary and grammar taught in the unit. Teach students examining skills that will help them prepare for the English exams.	Students learn to use the grammar and vocabulary outlined in column 2 of the table. Students practise level-appropriate listening, speaking, reading and writing skills in English.	(1) In-class quizzes and activities assessing understanding of the grammar and vocabulary points covered. (2) Homework activities assessing understanding of the grammar and vocabulary points covered. (3) <i>Parcial</i> exam 1
Objective PET Unit 11 People History Education Geography	Descriptive Adjectives Comp.&Superlatives Participial Adjectives Present Simple Passive People, Personality, Interests, Invitations,Past events and dates,School life/subjects,Directions,Replying to thanks, Countries, Nationalities, Languages, Large Numbers and Measurements	7	Teach students how to listen, speak, read and write using the vocabulary and grammar taught in the unit. Teach students examining skills that will help them prepare for the English exams.	Students learn to use the grammar and vocabulary outlined in column 2 of the table. Students practise level-appropriate listening, speaking, reading and writing skills in English.	(1) In-class quizzes and activities assessing understanding of the grammar and vocabulary points covered. (2) Homework activities assessing understanding of the grammar and vocabulary points covered. (3) <i>Parcial</i> exam 2

Objective PET Unit 12 Work Entertainment and Books	Past Continuous Past Continuous vs Past Simple While+Past Continuous Feelings and Opinions, Future Plans, Times, Days, Dates, Kinds of Books, Book Reviews	7	Teach students how to listen, speak, read and write using the vocabulary and grammar taught in the unit. Teach students examining skills that will help them prepare for the English exams.	Students learn to use the grammar and vocabulary outlined in column 2 of the table. Students practise level-appropriate listening, speaking, reading and writing skills in English	1) In-class quizzes and activities assessing understanding of the grammar and vocabulary points covered. (2) Homework activities assessing understanding of the grammar and vocabulary points covered. (3) <i>Parcial</i> exam 3
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Resumen de Avance Programático

REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25				100
Porcentaje de avance por unidad	100				100%
Porcentaje de avance de proyectos por semestre					
Total de horas por el periodo	20x4=80				20x4=80
1. Material didáctico empleado: Hashemi, L. & Tomas, B (2003) Objective PET. Cambridge University Press.					
1. Material didáctico generado: Documents, worksheets, digital presentations.					

Elaboró:

Cynthia Trujillo

Lic. Cynthia Rose Trujillo
 Centro de Idiomas



UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA
JEFATURA DEL CENTRO DE IDIOMAS
Avance Programático

		1	PERIODO:	04 OCTUBRE 2021 – 03 NOVIEMBRE 2021
REPORTE No.:				
PROFESOR TITULAR:		LIC. Katie Fitzgerald		
NIVEL:		F2-03/F2-04/F2-05		
MATERIA:		English		
SEMESTRE:		2021-A	FECHA:	03 NOVIEMBRE 2021
Unidad y Tema	Nombre	Horas Impartidas	Objetivo	Modalidad de Evaluación
Unit 10.1	Unit 10.1 Review of future tenses. Preparation for Cambridge Reading and Use of English. Preparation for the 1 st partial exam.	20	Prepare the students to be successful on the first partial reading and writing exam.	The students submit homework on the following topic: 1. Future tenses 2. Word formation 3. Key word transformation 4. Reading 5. Film reviews

Resumen de Avance Programático

REPORTÉ NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25				25
Porcentaje de avance por unidad	100				100%
Total de horas por trimestre	20				60
1. Material didáctico empleado: Objective First. Annette Capel , Wendy Sharp. Cambridge University Press 2015. Fourth edition. New Headway. Liz Soars, John Soars. Oxford University Press 2012. Fourth edition.					
1. Material didáctico generado: Board, notes, projector and material from the Language Laboratory					

Elaboró:

Katie Fitzgerald

Centro de Idiomas

<p>Objective KET U13</p>	<p>Objective KET U13 Vocabulary: Weather Places Comparative adjectives Too/enough, transformations</p>	<p>8</p>	<p>Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.</p>	<p>Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.</p>	<p>(1) Homework: Grammar: Present Simple (2) Partial exam: Speaking (3) In-class quizzes: Test Speaking, Grammar comprehension</p>
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Resumen de Avance Programático

REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25	35	35	5	100
Porcentaje de avance por unidad	100				100%
Porcentaje de avance de proyectos por semestre					
Total de horas de clase	(21x3) 63				63

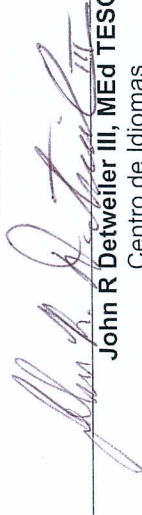
Material didáctico empleado:

1. Capel, A & Sharp, W. (2005). Objective KET. Cambridge University Press.
2. Google Classroom, Campus Virtual de UTM (Moodle), inglés.com, Ambiente Virtual de Idiomas (UNAM)

Material didáctico generado:

Documents, worksheets, quizzes, Personal Information Form, tarjetas electrónicas de vocabulario, grabaciones del audio, las ayudas visual

Elaboró:


John R Detweiler III, MEd TESOL
 Centro de Idiomas



UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA
JEFATURA DEL CENTRO DE IDIOMAS
Avance Programático

PERIODO: **03 Octubre 2021 - 3 Noviembre 2021**

REPORTE No.: _____

PROFESOR TITULAR: Lic. Jason Williams

NIVEL: PET B 01, 02, 03

MATERIA: English

SEMESTRE: 2022 - A 3 Noviembre 2021

Unidad y Tema	Nombre	Horas Impartidas	Taxonomía	Objetivo	Modalidad de Evaluación
Objective PET U20 Music	Objective PET U20 Comparison of adverbs So and Such Although and Because	6	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Reading, Listening, grammar comprehensio n, Writing tasks (2) Worksheets

<p>Objective PET U21 Money</p>	<p>Objective PET U21 Reported commands and requests Possessive adjectives and pronouns</p>	<p>7</p> <p>students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.</p>	<p>Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.</p>	<p>(1) Homework: Reading, Listening, grammar comprehension, Writing tasks (2) Worksheets</p>
<p>Objective PET U22 The Unexplained</p>	<p>Objective PET U22 Indirect Speech</p>	<p>7</p> <p>Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.</p>	<p>Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.</p>	<p>(1) Homework: Reading, Listening, grammar comprehension, Writing tasks (2) Worksheets</p>

Resumen de Avance Programático

REPORTÉ NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25	35	35	5	100
Porcentaje de avance por unidad	25				100%
Porcentaje de avance de proyectos por semestre					
Total de horas por el período	20				60
Materia didáctica empleado:					
1) Hashemi, L & Thomas, B. (2010) Objective PET Student's Book (Units 10-30). Cambridge University Press.					
(2) Teacher-generated worksheets and videos.					
1. Materia didáctica generado: Documents, worksheets, videos on youtube.					

Elaboró:

Jason M. Williams

Lic. Jason Williams
Centro de Idiomas



UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA
JEFATURA DEL CENTRO DE IDIOMAS
Avance Programático

PERIODO: 4-29 October 2021
1
REPORTE No.: _____
PROFESOR TITULAR: Dra. Maria Pinto
NIVEL: KET 1
MATERIA: Inglés / English
 (K1-01, K1-02, K1-03)
SEMESTRE: 2022-A
FECHA: 3 November 2021

Unidad y Tema Unit and Theme	Nombre Name	Horas Impartidas Hours taught	Taxonomía Taxonomy	Objetivo Objective	Modalidad de Evaluación Type of evaluation
Week 2: 13-15 October	Alphabet, spelling, numbers Email addresses and webpages Greetings and salutations Days of the week, months of the year <u>Classroom attendance:</u> Lessons 1.1, 1.2	4	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Face-to-face lessons (2) Online Lessons, where students do multiple choice and short answer activities online. (3) Homework: Speaking task (4) First parcial exam: Tests Listening and Reading comprehension
Week 3: 18-22 October	Simple present (be) Imperative form of the verb Singular and plural nouns <u>Classroom attendance:</u> Lessons 1.3, 1.4, 2.1, 2.2a	8	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Face-to-face lessons (2) Online Lessons, where students do multiple choice and short answer activities online. (3) Homework: Reading task, Listening task. (4) First parcial exam: Tests Listening and Reading comprehension

Week 4: 25-29 October	Classroom language Classroom vocabulary This / these Possessive 's Prepositions of place Classroom attendance: Lessons 2.2b, 2.3, 2.4, 2.5, 2.6	8		Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Face-to-face lessons (2) Online Lessons, where students do multiple choice and short answer activities online. (3) Homework: Listening task. (4) First parcial exam: Tests Listening and Reading comprehension
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Resumen de Avance Programático

REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25	35	35	5	100
Porcentaje de avance por unidad	100				100%
Porcentaje de avance de proyectos por semestre					
Total de horas de clase	60				60

Material didáctico empleado:

(1) Teacher-generated material (videos, class notes, study guides, Classroom Forms, etc)

(2) Some supplementary material from:

(i) McCarthy, M., McCarten, J. & Sandiford, H. (2005) Touchstone 1A Student's Book. Cambridge University Press.

(ii) Latham-Koenig, C., Oxenden, C., Lambert, J., & Seligson, P. (2019). English File Elementary (4th ed.). Oxford University Press.

Material didáctico generado:

Teaching videos, notes in pdf, Presentations using Powerpoint and Google Slides, Excel worksheets, Word documents, Google Workplace: Forms (Quiz Assignments), Classroom Assignments.

Elaboró:

Maria Pinto

Dra. Maria Pinto

Centro de Idiomas



UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA
JEFATURA DEL CENTRO DE IDIOMAS
 Avance Programático

PERIODO: 4 October-29 October 2021

1

REPORTE No.:

PROFESOR TITULAR: SeanSheriff

NIVEL: KET 3

MATERIA: Inglés / English (K3-01)

SEMESTRE: 2022-A

FECHA: 3 November 2021

Unidad y Tema Unit and Theme	Nombre Name	Horas Impartidas Hours taught	Taxonomía Taxonomy	Objetivo Objective	Modalidad de Evaluación Type of evaluation
Objective KET U11 Sport and fitness vocab Verbs play, do, go Question formation (review) Verb + gerund		6	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Writing task (2) Partial exam: Speaking (3) In-class quizzes: Test Listening, Grammar comprehension
Objective KET U12 Family vocab Possessives, pronouns		4	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Reading task, Writing task. (2) Partial exam: Speaking (3) In-class quizzes: Test Listening, Grammar comprehension

Objective KET U13	Objective KET U13 Weather Places Comparatives Too/enough, transformations	6	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Reading task. (2) Parcial exam: Speaking (3) In-class quizzes: Test Listening, Grammar comprehension
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Resumen de Avance Programático

REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25			4	25
Porcentaje de avance por unidad	100				100%
Porcentaje de avance de proyectos por semestre					
Total de horas de clase	(20*1) 20				20

Material didáctico empleado:

Capel, A & Sharp, W. (2005). Objective KET. Cambridge University Press.

Material didáctico generado:

Documents, videos, applications

Elaboró:

Sean Sheriff

Sean Sheriff
Centro de Idiomas



UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA
JEFATURA DEL CENTRO DE IDIOMAS
Avance Programático

PERIODO: 4 October-29 October 2021

1

REPORTE No.: _____
 PROFESOR TITULAR: SeanSheriff
 NIVEL: KET 2
 MATERIA: Inglés / English (K2-03)
 SEMESTRE: 2022-A
 FECHA: 3 November 2021

Unidad y Tema Unit and Theme	Nombre Name	Horas Hours taught	Taxonomía Taxonomy	Objetivo Objective	Modalidad de Evaluación Type of evaluation
Objective KET U01	Objective KET U01 Friends Present Simple (BE, HAVE, 'OTHER VERBS') Apostrophe with possession and contractions	6	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Writing task (2) Partial exam: Reading & Writing (3) In-class quizzes: Test Listening, Grammar comprehension
Objective KET U02	Objective KET U02 Family vocab Shopping Questions with BE and 'OTHER VERBS' Question Words Shopping Some & Any	4	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Reading task, Writing task. (2) Partial exam: Reading & Writing (3) In-class quizzes: Test Listening, Grammar comprehension

Objective KET U03 Food and Drink Celebrations Telling the time Dates Adverbs of frequency	Objective KET U03 Food and Drink Celebrations Telling the time Dates Adverbs of frequency	6 Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Reading task. (2) Partial exam: Reading & Writing (3) In-class quizzes: Test Listening, Grammar comprehension
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Resumen de Avance Programático

REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25				25
Porcentaje de avance por unidad	100				100%
Porcentaje de avance de proyectos por semestre					
Total de horas de clase	(20*) 20				20

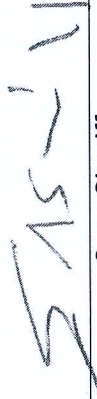
Material didáctico empleado:

Capel, A & Sharp, W. (2005). Objective KET. Cambridge University Press.

Material didáctico generado:

Documents, videos, applications

Elaboró:



Sean Sheriff
 Centro de Idiomas



UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA
JEFATURA DEL CENTRO DE IDIOMAS
Avance Programático

REPORTE No.:	1	PERIODO :	4 Oct - 3 Nov 2021
PROFESOR TITULAR:	MA Meredith Love		
NIVEL:	FCE 1		
MATERIA:	English (F1-03, F1-04, F1-05)		
SEMESTRE:	2022A	FECHA:	3 Nov 2021

Unidad y Tema	Nombre	Horas Impartidas	Taxonomía	Objetivo	Modalidad de Evaluación
Phrasal Verbs and Multiple Choice	Vocabulary of Phrasal Verbs	6	Instruct students in speaking, listening, reading, and writing using correct grammar and vocabulary. Focus on exam-taking skills for upcoming English-language exams.	Students learn to use the grammar and vocabulary in their own speaking and writing.	Homework tasks on reading, writing, grammar, and vocabulary.
	Sentence completion with phrasal verb particles				
Key Word Transformation and Formal Letters	Grammar and flexibility of expression in key word transformation	7	Instruct students in speaking, listening, reading, and writing using correct grammar and vocabulary. Focus on exam-taking skills for upcoming English-language exams.	Students learn to use the grammar and vocabulary in their own speaking and writing.	Homework tasks on reading, writing, grammar, and vocabulary.
	Style and language used for formal letters				
Word Formation and Reading	Building related word families	7	Instruct students in speaking, listening, reading, and writing using correct grammar and vocabulary. Focus on exam-taking skills for upcoming English-language exams.	Students learn to use the grammar and vocabulary in their own speaking and writing.	Homework tasks on reading, writing, grammar, and vocabulary.
	Understanding and identifying word classes Reading comprehension skills				

Resumen de Avance Programático

REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25				25
Porcentaje de avance por unidad	100				100%
Porcentaje de avance de proyectos por semestre					
Total de horas por el periodo	60				60
1. Material didáctico empleado: Teacher-created materials and supplementary materials from open-source online platforms; Teacher-created materials for online practice outside class, Instructional sessions complemented by practice activities and homework					
1. Material didáctico generado: Documents, worksheets, videos, forms, online exercises, presentations					

Elaboró:



MA Meredith Love
Centro de Idiomas

Objective PET Unit 12 Work Entertainment and Books	Past Continuous Past Continuous vs Past Simple While+Past Continuous Feelings and Opinions, Future Plans, Times, Days, Dates, Kinds of Books, Book Reviews	7	Teach students how to listen, speak, read and write using the vocabulary and grammar taught in the unit. Teach students examining skills that will help them prepare for the English exams.	Students learn to use the grammar and vocabulary outlined in column 2 of the table. Students practise level-appropriate listening, speaking, reading and writing skills in English	1) In-class quizzes and activities assessing understanding of the grammar and vocabulary points covered. (2) Homework activities assessing understanding of the grammar and vocabulary points covered. (3) <i>Parcial</i> exam 3
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Resumen de Avance Programático

REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25				100
Porcentaje de avance por unidad	100				100%
Porcentaje de avance de proyectos por semestre					
Total de horas por el periodo	20x3=60				20x3=60
1. Material didáctico empleado: Hashemi, L. & Tomas, B (2003) Objective PET. Cambridge University Press.					
1. Material didáctico generado: Documents, worksheets, digital presentations.					

Elaboró:



Lic. Melissa Sue Ferrin
 Centro de Idiomas



UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA
JEFATURA DEL CENTRO DE IDIOMAS
 Avance Programático

01 PERIODO: 04 OCTUBRE 2021 – 03 NOVEMBER 2021

REPORTE No.: _____
 PROFESOR TITULAR: LIC. JONATHAN SIMON DOLAN
 NIVEL: F2-01 AND F2-02
 MATERIA: INGLÉS
 SEMESTRE: 2022-A FECHA: 03 NOVEMBER 2021

Unidad y Tema	Nombre	Horas Impartidas	Taxonomía	Objetivo	Modalidad de Evaluación
Unit 10.1	Unit 10.1 Review of future tenses. Preparation for Cambridge Reading and Use of English. Preparation for the 1 st parcial exam.	16	Present the grammar tenses that usually appear on the exam and provide practice exercises. Present the types of grammar questions that normally appear on the exam. Present how to write a film review and provide practice exercises ahead of the exam.	Prepare the students to be successful on the first parcial reading and writing exam.	The students submit homework on the following topic: 1. Future tenses 2. Word formation 3. Key word transformation 4. Reading 5. Film reviews

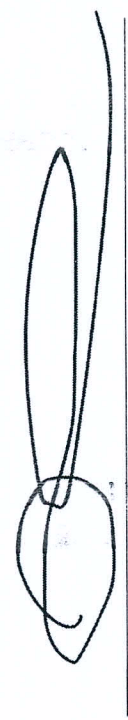
Resumen de Avance Programático

REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25				25
Porcentaje de avance por unidad	100				100%
Total de horas por trimestre	16				32

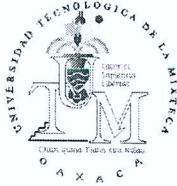
1. **Material didáctico empleado:** Objective First. Annette Capel, Wendy Sharp. Cambridge University Press 2015. Fourth edition. New Headway. Liz Soars, John Soars. Oxford University Press 2012. Fourth edition.

1. **Material didáctico generado:** Moodle, Google classroom and lesson plan notes

Elaboró:
Lic. Jonathan Simon Dolan



Centro de Idiomas



UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA
JEFATURA DEL CENTRO DE IDIOMAS
Avance Programático

REPORTE No.: 1 PERIODO: Del 4 de October al 3 de Noviembre de 2021
 PROFESOR: Lic. Yalin Zhang
 MATERIA: Chino Mandarín Nivel 1A
 CARRERA: Ciencias Empresariales
Grupo:305A ,305B ,305C
 SEMESTRE: Semestre 2022-A FECHA: 3 de Noviembre de 2021

Unidad y Tema	Nombre	Horas Impartidas	Taxonomía	Objetivo	Modalidad de Evaluación
1	Introduction of the chinese language, Chinese Pinyin and 4 tones;	10	Comprehension of the language; Speaking; Listening; Writing;	The students are aimed at learning and know what Chinese mandarin is and learning Chinese pronunciation and tones ;	Class participation; Class Activities; Homework; Exams;
2	Classroom expressions; Formal and informal greetings; Countries and Nationalities;	10		The students are learning to say greetings in Chinese and Enquiring about a person's nationality.	

Resumen de Avance Programático

REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25%				25%
Porcentaje de avance por unidad	25%				25%
Porcentaje de avance de proyectos por semestre	25%				25%
Horas en total					60
Material didáctico empleado: Books, Videos, Audio, class activity, exercises in class and after class;					
Material didáctico generado: Whiteboard , Notes.					

Elaboró:

 Lic. Yalin Zhang
 Centro de Idiomas



UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA
JEFATURA DEL CENTRO DE IDIOMAS
Avance Programático

1 PERIODO: 14 de octubre a 3 de noviembre de 2021

REPORTE No.: _____
PROFESOR TITULAR: M.A. Christopher James Shackley
NIVEL: FCE 1
GRUPO: F1-01, F1-02, F1-06
MATERIA: INGLÉS
SEMESTRE: 2022-A FECHA: 3 de noviembre de 2021

Unidad y Tema	Nombre	Horas Impartidas	Taxonomía	Objetivo	Modalidad de Evaluación
1. Introduction to word formation, key word transformation and phrasal verbs. Topic: Fashion 2. Writing a formal letter of complaint. Review of comparatives and superlatives, adverbs of degree.	<p>The students are introduced to word formation, key word transformation, phrasal verbs and reading which are the main elements of the Use of English exam.</p> <p>Students are taught how to write a formal letter of complaint.</p> <p>Comparatives and superlatives as well as adverbs of degree are reviewed.</p>	18	<p>Begin to work with nouns, verbs, adverbs and adjectives as well as phrasal verbs at B2 level.</p> <p>Begin to look at approaches and techniques for KWT.</p> <p>Build on learners' existing reading skills to become proficient at B2 level.</p> <p>Build on learners' existing knowledge regarding comparatives and superlatives as well as adverbs of degree to use in B2 contexts through the topic of fashion.</p>	<p>To familiarize students with the four elements of the Use of English test.</p> <p>For students to be able to write a formal letter or email for various purposes.</p> <p>Review and consolidate students' knowledge on comparatives, adverbs of degree and fashion.</p>	<p>There are three Use of English homework assignments.</p> <p>There is one formal letter assignment to hand in as homework.</p> <p>There is a one-hour Use of English exam as well as a one-hour formal letter written examination.</p>

Resumen de Avance Programático

REPORTÉ NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	30	40	20	10	100
Porcentaje de avance por unidad	100				100%
Porcentaje de avance de proyectos por semestre					
Total de horas por período	18				54

1. **Material didáctico empleado:** Objective First. Annette Capel, Wendy Sharp. Cambridge English. 2014. Fourth Edition
 Flo-Joe website. www.flo-joe.co.uk.

1. **Material didáctico generado:**

Elaboró:



M.A. Christopher James Shackley
 Centro de Idiomas



UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA
JEFATURA DEL CENTRO DE IDIOMAS
 Avance Programático

PERIODO: **14 October – 3 November 2021**

PERIODO: **1**

REPORTE No.:

PROFESOR TITULAR:

Lic. Kathryn Victoria Gamble

NIVEL:

KET 2

MATERIA:

English (K2-01, K2-02, K2-04)

SEMESTRE:

2022-A

FECHA:

3 November 2021

Unidad y Tema	Nombre	Horas Impartidas	Taxonomía	Objetivo	Modalidad de Evaluación
1	Introductions Present simple of <i>be</i> and <i>have</i> Questions in the present tense Adjectives describing feelings Vocabulary focus: <i>borrow, lend, give back</i> Revision of how to say the letters of the alphabet in English	4	Teach students how to listen, speak, read and write using the vocabulary and grammar taught in the unit. Teach students exam-taking skills that will help them prepare for the English exams.	Students learn to use the grammar and vocabulary outlined in column 2 of the table. Students practise level-appropriate listening, speaking, reading and writing skills in English.	(1) Quizzes and activities assessing understanding of the grammar and vocabulary points covered. (2) Homework activities assessing understanding of the grammar and vocabulary points covered. (3) <i>Parcial</i> 1
2	Countable and uncountable nouns <i>How much...? vs. How many...?</i> <i>Some</i> and <i>any</i> Shopping vocabulary	3	Teach students how to listen, speak, read and write using the vocabulary and grammar taught in the unit. Teach students exam-taking skills that will help them prepare for the English exams.	Students learn to use the grammar and vocabulary outlined in column 2 of the table. Students practise level-appropriate listening, speaking, reading and writing skills in English.	(1) Quizzes and activities assessing understanding of the grammar and vocabulary points covered. (2) Homework activities assessing understanding of the grammar and vocabulary points covered. (3) <i>Parcial</i> 1
3	Present simple for other verbs Adverbs of frequency Telling the time Revision of language for talking about likes and dislikes	5	Teach students how to listen, speak, read and write using the vocabulary and grammar taught in the unit. Teach students exam-taking skills that will help	Students learn to use the grammar and vocabulary outlined in column 2 of the table. Students practise level-appropriate listening,	(1) Quizzes and activities assessing understanding of the grammar and vocabulary points covered. (2) Homework activities assessing understanding of the grammar and vocabulary points covered.

Vocabulary for food and drink, celebrations and dates (day and month)	speaking, reading and writing skills in English.	(3) Graded Writing Assignment 1 (4) <i>Parcial 1</i>
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Resumen de Avance Programático

REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25	35	35	5	100
Porcentaje de avance por unidad	100				100
Porcentaje de avance de proyectos por semestre					
Total de horas por el período	12 (*3)				36

1. **Material didáctico empleado:** 1. Teacher-generate material (this is to avoid copyright issues during the pandemic when students may not be able to get hold of the book).
2. Some supplementary material from Capel, A. & Sharp, W (2005). Objective KET. Cambridge University Press.

Material didáctico generado: Documents, worksheets, online exercises, listening activities, presentations

Elaboró:

Kathunguigalle