



UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA  
CENTRO DE IDIOMAS

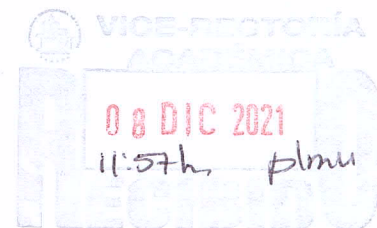
Dr. Agustín Santiago Alvarado  
Vice-Rector Académico  
Presente.

Por medio del presente, le adjunto el resumen del **segundo reporte** de avances programáticos de los profesores del Centro de Idiomas, correspondiente al ciclo escolar 2022-A.

Sin más por el momento, quedo a sus apreciables órdenes.

Atentamente:  
"Labor et Sapientia, Libertas"  
Huajuapán de León, Oax.  
08 de diciembre de 2021

Lic. Jonathan Simon Dolan  
Jefe del Centro de Idiomas.



c.c.p. Expediente  
JSD/sgr.

K. M. 2.5 CARRETERA HUAJUAPAN - ACATLIMA 69000

OAXACA

**UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA**  
**CONCENTRADO DE AVANCES PROGRAMÁTICOS**

**CENTRO DE IDIOMAS**

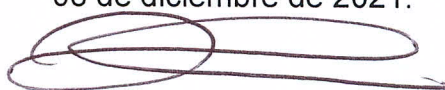
**RESUMEN:** Segundo Concentrado Trimestral de Avances Programáticos del 04 de noviembre al 06 de diciembre de 2021.

**SEMESTRE:**2022-A

<b>No.</b>	<b>Nombre del Profesor</b>	<b>Materia</b>	<b>Grupos</b>	<b>Horas</b>	<b>% de avances</b>
1	Dra. Maria Pinto	KET-1	K1-01-02-03	69	35%
2	Mtro. Christopher Shackley	FCE-1	F1-01-02-06	54	40%
3	Lic. Jason Williams	PET-B	PB-01-02-03	69	35%
4	Mtra. Meredith Love	FCE-1	FCE-1-03-04-05	69	35%
5	Lic. Jonathan Dolan	FCE-2	F2-01-02	42	35%
6	Lic. Sean Sheriff	KET-3	K3-01	21	35%
		KET-2	K2-03	23	35%
7	Lic. Cynthia Rosa Trujillo	PET-A	PA-03-04-06-07	92	35%
8	Mtro. John Detweiler	KET-3	K3-02-03-04	69	35%
9	Lic. Melissa Ferrin	PET-A	PA-01-02-05	69	35%
10	Mtra. Katie Fitzgerald	FCE-2	F2-04-05	48	35%

11	Lic. Leonard Tumushabe	FCE-2	FCE-2-03	24	35%
12	Lic. Kathryn Gamble	KET-2	K2-01-02-04	69	35%
13	Lic. Nicholas Boyle	PET-B	PB-04-05-06	69	35%
14	Yalin Zhang	CHINO MANDARÍN NIVEL 1A	1A-01(305-A),1A-02(305-B)1A-03 305-C	72	25%
13	Qi Jiayao	CHINO MANDARÍN	1C-01 505-A 1C-02 505-B 2B-01 705-A 2B-02 705-B	96	25%
	TOTAL DE HORAS IMPARTIDAS EN EL 2º. TRIMESTRE 2022-A			<b>955</b>	

**A t e n t a m e n t e**  
**“Labor et Sapientia, Libertas”**  
 Huajuapán de León, Oax.  
 08 de diciembre de 2021.



**Lic. Jonathan Simon Dolan**  
**Jefe del Centro de Idiomas.**

**UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA**  
**JEFATURA DEL CENTRO DE IDIOMAS**  
 Avance Programático

PERIODO: 4 NOVEMBER 2021 – 6 DECEMBER 2021

02

REPORTE No.:

PROFESOR TITULAR:

NIVEL:

MATERIA:

LIC. JONATHAN SIMON DOLAN

F2-01 AND F2-02

INGLÉS

2022-A

FECHA:

6 DECEMBER 2021

Unidad y Tema	Nombre	Horas Impartidas	Taxonomía	Objetivo	Modalidad de Evaluación
<b>Unit 11</b>	Unit 11 Past and present participles. Practice for the Cambridge speaking and listening exams.	4	Present the use of past and present participles, plus practice activities. Provide practice activities for listening and speaking similar to the style of the Cambridge exam.	Students should understand the use of past and present participles, and be able to use them correctly. Prepare the students to be successful on the Cambridge speaking and listening exams.	The students submit homework on the following topic: 1. Past participles 2. Present participles 3. Listening
<b>Unit 12</b>	The passive tenses. Practice Reading and Speaking. The Cambridge letter of application.	10	Present the use of the passive tenses, plus practice activities. Provide practice activities for reading and speaking similar to the style of the Cambridge exam. Present how to write a	Students should understand the use of passive tenses, and be able to use them correctly. Prepare the students to be successful on the Cambridge speaking and reading exams. Students should be able to produce a letter of application.	The students submit homework on the following topic: 1. The passive tenses 2. Reading 3. Listening 4. Letter of application

			letter of application and provide practice.		
Unit 13	Unit 13 Reporting what other people have said. Practice for the second parcial listening, reading and writing exams.	7	Present the use of the reported verbs and tenses, plus practice activities. Provide practice activities for reading, listening and writing an application letter similar to the style of the Cambridge exam.	Students should understand the use of the reporting verbs and tenses, and be able to use them correctly. Prepare the students to be successful on the reading, writing and listening exams for the second parcial.	The students submit homework on the following topic: 1. Reporting 2. Reading 3. Listening 4. Letter of application

## Resumen de Avance Programático

REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25	35			60
Porcentaje de avance por unidad	100	100			100%
Total de horas por trimestre		21			42

1. **Material didáctico empleado:** Objective First. Annette Capel , Wendy Sharp. Cambridge University Press 2015. Fourth edition. New Headway. Liz Soars, John Soars. Oxford University Press 2012. Fourth edition.

1. **Material didáctico generado:** Moodle, Google classroom, whiteboard, projector and lesson plan notes

Elaboró:

Lic. Jonathan Simon Dolan



Centro de Idiomas



**UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA**  
**JEFATURA DEL CENTRO DE IDIOMAS**  
Avance Programático

REPORTE No.:	2	PERIODO :	4 Nov - 6 Dec 2021
PROFESOR TITULAR:	MA Meredith Love		
NIVEL:	FCE 1		
MATERIA:	English (F1-03, F1-04, F1-05)		
SEMESTRE:	2022A	FECHA:	6 Dec 2021

Unidad y Tema	Nombre	Horas Impartidas	Economía	Objetivo	Modalidad de Evaluación
Listening Skills and Test Preparation	Strategies for successful exam listening	9	Instruct students in speaking, listening, reading, and writing using correct grammar and vocabulary. Focus on exam-taking skills for upcoming English-language exams.	Students improve listening skills and are successfully able to complete listening exams and activities. Students practice level-appropriate language skills in English. Students are able to apply writing skills to the specific format of the formal report on a variety of topics. Students practice level-appropriate language skills in English.	Homework tasks on listening, grammar, and vocabulary. Worksheets and practice exercises in class and outside of class as homework. Homework tasks on writing, grammar, and vocabulary. Worksheets and practice exercises in class and outside of class as homework. Homework tasks on language skills, grammar, and vocabulary. Worksheets and practice exercises in class and outside of class as homework.
Formal Report Writing	Style, structure, and language used for formal reports	8	Instruct students in speaking, listening, reading, and writing using correct grammar and vocabulary. Focus on exam-taking skills for upcoming English-language exams.	Students improve skills in use of English, reviewing previously learned content and acquiring new knowledge. Students practice level-appropriate language skills in English.	Homework tasks on language skills, grammar, and vocabulary. Worksheets and practice exercises in class and outside of class as homework.
Use of English	Continued study and practice of word formation, phrasal verbs, key word transformation, and grammar	6	Instruct students in speaking, listening, reading, and writing using correct grammar and vocabulary. Focus on exam-taking skills for upcoming English-language exams.	Students improve skills in use of English, reviewing previously learned content and acquiring new knowledge. Students practice level-appropriate language skills in English.	Homework tasks on language skills, grammar, and vocabulary. Worksheets and practice exercises in class and outside of class as homework.

Resumen de Avance Programático

REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25	35			60
Porcentaje de avance por unidad	100	100			100%
Porcentaje de avance de proyectos por semestre					
Total de horas por el periodo	60	69			129
1. <b>Material didáctico empleado:</b> Teacher-created materials and supplementary materials from open-source online platforms; Teacher-created materials for online practice outside class, Instructional sessions complemented by practice activities and homework					
1. <b>Material didáctico generado:</b> Documents, worksheets, videos, forms, online exercises, presentations					

Elaboró:



MA Meredith Love  
Centro de Idiomas



**UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA**  
**JEFATURA DEL CENTRO DE IDIOMAS**  
**Avance Programático**

PERIODO: 4 November – 6 December 2021

PERIODO: 2

REPORTE No.:

PROFESOR TITULAR:

Lic. Melissa Sue Ferrin

NIVEL:

P E T A

MATERIA:

English (PA-01, PA-02, PA-05)

SEMESTRE:

2021-B

FECHA:

6 December 2021

Unidad y Tema	Nombre	Horas Impartidas	Taxonomía	Objetivo	Modalidad de Evaluación
<b>Objective PET</b> <b>Units 13 Towns and Buildings</b> <b>Furniture and Homes</b>	Prepositions of place, locations and directions, commands, modal verbs, Expressing preferences, styles, prices Vocabulary of rooms and furniture, Giving advice	<b>10</b>	Teach students how to listen, speak, read and write using the vocabulary and grammar taught in the unit. Teach students examining skills that will help them prepare for the English exams.	Students learn to use the grammar and vocabulary outlined in column 2 of the table. Students practise level-appropriate listening, speaking, reading and writing skills in English.	(1) In-class quizzes and activities assessing understanding of the grammar and vocabulary points covered. (2) Homework activities assessing understanding of the grammar and vocabulary points covered. (3) <i>Parcial</i> exam 1
<b>Objective PET</b> <b>Unit 14 Fashion and Clothes</b>	Used to for past habits, adjectives with too and enough, order of adjectives Vocabulary of clothes, colors, materials, styles, centuries, and decades	<b>6</b>	Teach students how to listen, speak, read and write using the vocabulary and grammar taught in the unit. Teach students examining skills that will help them prepare for the English exams.	Students learn to use the grammar and vocabulary outlined in column 2 of the table. Students practise level-appropriate listening, speaking, reading and writing skills in English.	(1) In-class quizzes and activities assessing understanding of the grammar and vocabulary points covered. (2) Homework activities assessing understanding of the grammar and vocabulary points covered. (3) <i>Parcial</i> exam 2

<b>Objective PET</b> <b>Unit 15</b> <b>Adventure</b>	Can, Can't, Could, Couldn't, Have to, Don't have to, Had to, Didn't have to, Must, Mustn't Adverbs, Personal experiences, Rules, Obligations, Adjectives and Adverbs, Phrasal Verbs with get.	<b>8</b>	Teach students how to listen, speak, read and write using the vocabulary and grammar taught in the unit. Teach students exam-taking skills that will help them prepare for the English exams.	Students learn to use the grammar and vocabulary outlined in column 2 of the table. Students practise level-appropriate listening, speaking, reading and writing skills in English	1) In-class quizzes and activities assessing understanding of the grammar and vocabulary points covered. (2) Homework activities assessing understanding of the grammar and vocabulary points covered. (3) <i>Partial exam 3</i>
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Resumen de Avance Programático

REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25	35			100
Porcentaje de avance por unidad	100	100			100%
Total de horas por el período		23x3			69

1. **Material didáctico empleado:** Hashemi, L. & Tomas, B (2003) Objective PET. Cambridge University Press.

1. **Material didáctico generado:** Documents, worksheets, digital presentations.

Elaboró:



Lic. Melissa Sue Ferrin  
 Centro de Idiomas



**UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA**  
**JEFATURA DEL CENTRO DE IDIOMAS**  
**Avance Programático**

		<b>02</b>	<b>PERIODO:</b>		<b>4 NOVEMBER 2021 – 3 DECEMBER 2021</b>
<b>REPORTE No.:</b>					
<b>PROFESOR TITULAR:</b>		<b>LEONARD TUMUSHABE</b>			
<b>NIVEL:</b>		<b>F2-03</b>			
<b>MATERIA:</b>		<b>INGLÉS</b>			
<b>SEMESTRE:</b>		<b>2022-A</b>			
		<b>Horas Impartidas</b>		<b>Objetivo</b>	
		<b>4</b>		<b>3 DECEMBER 2021</b>	
<b>Unidad y Tema</b>	<b>Nombre</b>	<b>Taxonomía</b>	<b>Objetivo</b>	<b>Modalidad de Evaluación</b>	
<b>Unit 11</b>	Unit 11 Adjectives and past and present participles. Practice for the Cambridge speaking and listening exams.	Present the use of past and present participles, plus practice activities. Provide practice activities for listening and speaking similar to the style of the Cambridge exam. Outline and present different types of adjectives, practice using the adjectives through medium of speaking exam questions.	Students should understand the use of past and present participles, and be able to use them correctly. Prepare the students to be successful on the Cambridge speaking and listening exams.	The students submit homework on the following topic: 1. Participles 2. Adjective and vocabulary practice 3. Listening	
<b>Unit 12</b>	The passive Practice and The Reading. Speaking. The Cambridge letter of application.	Present the use of the passive tenses, plus practice activities. Provide practice activities for reading and speaking similar to the style of the Cambridge exam. Present how to write a letter of application and provide practice.	Students should understand the use of passive tenses, and be able to use them correctly. Prepare the students to be successful on the Cambridge speaking and reading exams. Students should be able to produce a letter of application.	The students submit homework on the following topic: 1. The passive tenses 2. Reading 3. Listening	

<b>Unit 13</b>	Unit 13 Reporting what other people have said. Practice for the second partial listening, reading and writing exams.	<b>7</b>	Present the use of the reported verbs and tenses, plus practice activities. Provide practice activities for reading, listening and writing an application letter similar to the style of the Cambridge exam.	Students should understand the use of the reporting verbs and tenses, and be able to use them correctly. Prepare the students to be successful on the reading, writing and listening exams for the second parcial.	4. Letter of application  The students submit homework on the following topic: 1. Listening 2. Letter of application
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Resumen de Avance Programático

<b>REPORTE NÚMERO:</b>	1	2	3	4	<b>TOTAL</b>
Porcentaje de avance del programa por semestre	25	35			60
Porcentaje de avance por unidad	100	100			100%
Total de horas por trimestre		24			24
1. Material didáctico empleado: Objective First. Annette Capel, Wendy Sharp. Cambridge University Press 2015. Fourth edition. New Headway. Liz Soars, John Soars. Oxford University Press 2012. Fourth edition.					
1. Material didáctico generado: Moodle, Google classroom and lesson plan notes					

Elaboró:  
Lic. LEONARD TUMUSHABE



Centro de Idiomas



**UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA**  
**JEFATURA DEL CENTRO DE IDIOMAS**  
**Avance Programático**

REPORTE No.: 2 PERIODO: Del 4 de Noviembre al 6 de Diciembre de 2021  
 PROFESOR: Lic. Yalin Zhang  
 MATERIA: Chino Mandarín Nivel 1A  
 CARRERA: Ciencias Empresariales  
Grupo:305A , 305B y 305C  
 SEMESTRE: Semestre 2022-A FECHA: 6 de Diciembre de 2021

Unidad y Tema	Nombre	Horas Impartidas	Taxonomía	Objetivo	Modalidad de Evaluación
1	Addresses and Contact numbers; Family members, Profession, Shopping,	12	Comprehension of the language; Speaking; Listening; Writing;	Identifying family names , given names, and professions of the family members; Forms of address; Enquiring about addresses and contact numbers. Do shopping in the market or a shop;	Class participation; Class Activities; Homework; Exams;
2	Dates, Week, Hour, and, birthdays, festivals, In the restaurant, Make a call	12		Asking for and telling days and dates, time; Asking for birthday, Extending invitations; Make an order in the restaurant;	

**Resumen de Avance Programático**

REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25%	25%			50%
Porcentaje de avance por unidad	25%	25%			50%
Porcentaje de avance de proyectos por semestre	25%	25%			50%
Horas en total					72
<b>Material didáctico empleado:</b> Books, Videos, Audio, class activity, exercises in class and after class;					
<b>Material didáctico generado:</b> Whiteboard , Notes. Google classroom,					

Elaboró:

Lic. Yalin Zhang  
 Centro de Idiomas



**UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA**  
**JEFATURA DEL CENTRO DE IDIOMAS**  
 Avance Programático

PERIODO: 4 November – 6 December 2021

PERIODO: 2

REPORTE No.:

PROFESOR TITULAR:

NIVEL:

MATERIA:

Lic. Kathryn Victoria Gamble

KET 2

English (K2-01, K2-02, K2-04)

2022-A

6 December 2021

FECHA:

Unidad y Tema	Nombre	Horas Impartidas	Taxonomía	Objetivo	Modalidad de Evaluación
4	Past simple Past simple: short answers Past simple + ago Past time expressions Nationalities	9	Teach students how to listen, speak, read and write using the vocabulary and grammar taught in the unit. Teach students examining skills that will help them prepare for the English exams.	Students learn to use the grammar and vocabulary outlined in column 2 of the table. Students practise level-appropriate listening, speaking, reading and writing skills in English.	(1) Quizzes and activities assessing understanding of the grammar and vocabulary points covered. (2) Homework activities assessing understanding of the grammar and vocabulary points covered. (3) Graded Writing Assignment 2 (4) <i>Parcial 2</i>
5	Lists with <i>and</i> Conjunctions: <i>and, but, or, because</i> Vocabulary: animals Collocations with <i>do, make, take</i> and <i>spend</i>	6	Teach students how to listen, speak, read and write using the vocabulary and grammar taught in the unit. Teach students examining skills that will help them prepare for the English exams.	Students learn to use the grammar and vocabulary outlined in column 2 of the table. Students practise level-appropriate listening, speaking, reading and writing skills in English.	(1) Quizzes and activities assessing understanding of the grammar and vocabulary points covered. (2) Homework activities assessing understanding of the grammar and vocabulary points covered. (3) <i>Parcial 2</i>
6	Comparative and superlative adjectives Descriptive adjectives Strategies for improving written work	8	Teach students how to listen, speak, read and write using the vocabulary and grammar taught in the unit.	Students learn to use the grammar and vocabulary outlined in column 2 of the table.	(1) Quizzes and activities assessing understanding of the grammar and vocabulary points covered. (2) Homework activities assessing understanding of

Strategies for improving listening skills		Students practise level-appropriate listening, speaking, reading and writing skills in English.	the grammar and vocabulary points covered. (3) Graded Writing Assignment 2 (4) <i>Parcial 2</i>
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Resumen de Avance Programático

REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25	35	35	5	100
Porcentaje de avance por unidad	100	100			100
Porcentaje de avance de proyectos por semestre					
Total de horas por el período	36 (12 x 3)	69 (23 x 3)			105

**Material didáctico empleado:** 1. Teacher-generate material (this is to avoid copyright issues during the pandemic when students may not be able to get hold of the book).  
Some supplementary material from Capel, A. & Sharp, W (2005). Objective KET. Cambridge University Press.

**Material didáctico generado:** Documents, worksheets, online exercises, listening activities, presentations

Elaboró:

*Kathryn Victoria Gamble*

Lic. Kathryn Victoria Gamble  
Centro de Idiomas



**UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA**  
**JEFATURA DEL CENTRO DE IDIOMAS**  
 Avance Programático

PERIODO: 2 3 November – 3 December 2021

REPORTE No.:

PROFESOR TITULAR: Dra. Maria Pinto

NIVEL: KET 1

MATERIA: Inglés / English  
 (K1-01, K1-02, K1-03)

SEMESTRE: 2022-A

FECHA: 6 December 2021

Unidad y Tema Unit and Theme	Nombre Name	Horas Impartidas Hours taught	Taxonomía Taxonomy	Objetivo Objective	Modalidad de Evaluación Type of evaluation
Week 5: 3-6 November	Simple present (be) Simple present (other verbs):introduction Vocabulary build: verbs <b>Classroom attendance:</b> Lessons Song 1, Song 2, Reading 1 (The Umbrella)	3	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column.  Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Face-to-face lessons (2) Online Lessons, where students do multiple choice and short answer activities online. (3) (No) Homework (4) Second parcial exam: Tests Speaking and Reading comprehension
Week 6: 8-12 November	Family vocabulary Possessive adjectives and subject pronouns Describing people <b>Classroom attendance:</b> Lessons 3.1, 3.2, 3.3	5	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column.  Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Face-to-face lessons (2) Online Lessons, where students do multiple choice and short answer activities online. (3) Homework: Reading task, Listening task. (4) Second parcial exam: Tests Speaking and Reading comprehension

<p><b>Week 7: 16-19 November</b></p>	<p>Simple present (other verbs) Daily routines Writing a paragraph <u>Classroom attendance:</u> Lessons 4.1, 4.2, 4.3, 4.5</p>	<p>5</p>	<p>Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.</p>	<p>Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.</p>	<p>(1) Face-to-face lessons (2) Online Lessons, where students do multiple choice and short answer activities online. (3) Homework: Writing task, Speaking task. (4) Second parcial exam: Tests Speaking and Reading comprehension</p>
<p><b>Week 8: 22-26 November</b></p>	<p>Telling the time Simple present questions Adverbs and expressions of frequency <u>Classroom attendance:</u> Lessons 4.4, 5.1, 5.3</p>	<p>5</p>	<p>Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.</p>	<p>Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.</p>	<p>(1) Face-to-face lessons (2) Online Lessons, where students do multiple choice and short answer activities online. (3) Homework: Practice Parcial 2 Reading test 1. (4) Second parcial exam: Tests Speaking and Reading comprehension</p>
<p><b>Week 9: 29 Nov – 3 December</b></p>	<p>Likes and dislikes Object pronouns Revision of grammar and vocabulary <u>Classroom attendance:</u> Lessons 5.2, 5.4, 5.4, 5.6, 5.7</p>	<p>5</p>	<p>Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.</p>	<p>Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.</p>	<p>(1) Face-to-face lessons (2) Online Lessons, where students do multiple choice and short answer activities online. (3) Homework: Practice Parcial 2 Reading test 2. (4) Second parcial exam: Tests Speaking and Reading comprehension</p>

Resumen de Avance Programático

<p><b>REPORTE NÚMERO:</b></p>	<p>1</p>	<p>2</p>	<p>3</p>	<p>4</p>	<p><b>TOTAL</b></p>
<p>Porcentaje de avance del programa por semestre</p>	<p>25</p>	<p>35</p>	<p>35</p>	<p>5</p>	<p>100</p>

Porcentaje de avance por unidad	100	1
Porcentaje de avance de proyectos por semestre		
Total de horas de clase	69	69

**Material didáctico empleado:**

- (1) Teacher-generated material (videos, class notes, study guides, Classroom Forms, etc)
- (2) Some supplementary material from:

(i) McCarthy, M., McCarten, J. & Sandiford, H. (2005) Touchstone 1A Student's Book. Cambridge University Press.

(ii) Latham-Koenig, C., Oxenden, C., Lambert, J., & Seligson, P. (2019). English File Elementary (4<sup>th</sup> ed.). Oxford University Press.

**Material didáctico generado:**

Teaching videos, notes in pdf, Presentations using Powerpoint and Google Slides, Excel worksheets, Word documents, Google Workplace: Forms (Quiz Assignments), Classroom Assignments.

Elaboró:

*María Pinto*

**Dra. María Pinto**

Centro de Idiomas



**UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA**  
**JEFATURA DEL CENTRO DE IDIOMAS**  
**Avance Programático**

**PERIODO:** 4 de noviembre a 6 de diciembre de 2021  
**REPORTE No.:** 2  
**PROFESOR TITULAR:** M.A. Christopher James Shackley  
**NIVEL:** FCE 1  
**GRUPO:** F1-01, F1-02, F1-06  
**MATERIA:** INGLÉS  
**SEMESTRE:** 2022-A  
**FECHA:** 6 de diciembre de 2021

Unidad y Tema	Nombre	Horas Impartidas	Taxonomía	Objetivo	Modalidad de Evaluación
<b>3.Consolidate word formation, key word transformation, phrasal verb and reading skills.</b>  <b>Topics: travel, emotions, and endangered species.</b>  <b>4.Writing a formal report.</b>  <b>Review of modal verbs, as and like, past tenses and conditionals.</b>  <b>Listening: FCE 1 exam preparation.</b>	<p>The students consolidate word formation, key word transformation, phrasal verb and reading skills learned in the first parcial period.</p> <p>Students are taught how to write a formal report.</p> <p>Modal verbs, as and like, past tenses and conditionals are reviewed.</p> <p>Introduction to FCE 1 listening exam.</p>	<b>18</b>	<p>Consolidate knowledge of word formation, key word transformation, phrasal verb and reading skills with further practice and more examples.</p> <p>Build on learners' existing knowledge regarding modal verbs, as and like, past tenses and conditionals to use in B2 contexts through the topics of travel, emotions, and endangered species.</p> <p>Learners are introduced to the conventions of writing a formal report.</p> <p>Learners begin to look at approaches and techniques for FCE 1 listening exam.</p>	<p>To deepen students' knowledge of the four elements of the Use of English test.</p> <p>For students to be able to write a formal report for various purposes.</p> <p>To begin to look at different techniques and strategies for the FCE 1 listening exam.</p> <p>Review and consolidate students' knowledge on modal verbs, as and like, past tenses, conditionals as well as travel, emotions and endangered species.</p>	<p>There are three Use of English homework assignments.</p> <p>There is one formal report assignment to hand in as homework.</p> <p>There is a 30-minute listening exam as well as a one-hour formal report written examination.</p>

Resumen de Avance Programático

REPORTÉ NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	30	40	20	10	100
Porcentaje de avance por unidad	100	100			100%
Porcentaje de avance de proyectos por semestre					
Total de horas por periodo	18				54

2. **Material didáctico empleado:** Objective First; Annette Capel; Wendy Sharp; Cambridge English. 2014. Fourth Edition  
 Flo-Joe website. [www.flo-joe.co.uk](http://www.flo-joe.co.uk).

2. **Material didáctico generado:**

Elaboró:



**M.A. Christopher James Shackley**  
 Centro de Idiomas



**UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA**  
**JEFATURA DEL CENTRO DE IDIOMAS**  
**Avance Programático**

REPORTE No.:		02		PERIODO:		4 NOVEMBER 2021 – 3 DECEMBER 2021	
PROFESOR TITULAR:		LIC. Katie Fitzgerald					
NIVEL:		F2-04 F2-05					
MATERIA:		INGLÉS					
SEMESTRE:		2022-A		FECHA:		3 DECEMBER 2021	
Unidad y Tema	Nombre	Horas Impartidas	Taxonomía	Objetivo	Modalidad de Evaluación		
Unit 11 Adjectives and past and present participles. Practice for the Cambridge speaking and listening exams.		<b>4</b>	Present the use of past and present participles, plus practice activities. Provide practice activities for listening and speaking similar to the style of the Cambridge exam. Outline and present different types of adjectives, practice using the adjectives through medium of speaking exam questions.	Students should understand the use of past and present participles, and be able to use them correctly. Prepare the students to be successful on the Cambridge speaking and listening exams.	The students submit homework on the following topic: 1. Participles 2. Adjective and vocabulary practice 3. Listening		
Unit 12 The passive tenses. Practice Reading and Speaking. The		<b>10</b>	Present the use of the passive tenses, plus practice activities. Provide practice activities for reading and speaking similar to the style of the Cambridge exam. Present how to write a letter of application and provide practice.	Students should understand the use of passive tenses, and be able to use	The students submit homework on the following topic: 1. The passive tenses 2. Reading 3. Listening 4. Letter of application		

	Cambridge letter of application.			<p>am correctly. Prepare the students to be successful on the Cambridge speaking and reading exams. Students should be able to produce a letter of application.</p>	
<p><b>Unit 13</b></p>	<p>Unit 13 Reporting what other people have said. Practice for the second parcial listening, reading and writing exams.</p>	<p>7</p>	<p>Present the use of the reported verbs and tenses, plus practice activities. Provide practice activities for reading, listening and writing an application letter similar to the style of the Cambridge exam.</p>	<p>Students should understand the use of the reporting verbs and tenses, and be able to use them correctly. Prepare the students to be successful on thereading, writing and listening exams for the second parcial.</p>	<p>The students submit homework on the following topic:</p> <ol style="list-style-type: none"> <li>1. Listening</li> <li>2. Letter of application</li> </ol>

Resumen de Avance Programático

REPORTÉ NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25	35			60
Porcentaje de avance por unidad	100	100			100%
Total de horas por trimestre		24			48

1. **Material didáctico empleado:** Objective First. Annette Capel, Wendy Sharp. Cambridge University Press 2015. Fourth edition. New Headway. Liz Soars, John Soars. Oxford University Press 2012. Fourth edition.

1. **Material didáctico generado:** Moodle, Google classroom and lesson plan notes

Elaboró:

Lic. Katie Fitzgerald

Centro de Idiomas



**UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA**  
**JEFATURA DEL CENTRO DE IDIOMAS**  
 Avance Programático

PERIODO: 4 November – 6 December 2021

2

REPORTE No.:

PROFESOR TITULAR: John R Detweiler III

NIVEL: KET 3

MATERIA: English

(K3-02, K3-03, K3-04)

SEMESTRE: 2022-A

FECHA: 6 December 2021

Unidad y Tema	Nombre	Horas Impartidas	Taxonomía	Objetivo	Modalidad de Evaluación
OBJECTIVE KET U14	OBJECTIVE KET U14 My Hometown Reading Studies Adjective order	8	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column.  Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Reading task, Writing task. (2) Listening and Writing exams (3) In-class quizzes: Test Listening, Reading, Grammar comprehension
OBJECTIVE KET U15	OBJECTIVE KET U15 Jobs and working Present perfect (vs past simple, with just yet already) Pronouns: Subject, Object, Possessive Adjective, Possessive Pronoun	8	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column.  Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Reading task, Writing task. (2) Listening and Writing exams (3) In-class quizzes: Test Listening, Reading, Grammar comprehension

<p><b>OBJECTIVE KET U16</b></p> <p>Trips, Modes of transport Giving directions Modal verbs</p>	<p><b>OBJECTIVE KET U16</b></p> <p>Trips, Modes of transport Giving directions Modal verbs</p>	<p>Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.</p>	<p>Students learn to use the grammar and vocabulary outlined in the second column.  Students practice level-appropriate speaking, listening, reading and writing skills in English.</p>	<p>(1) Homework: Reading task, Writing task. (2) Listening and Writing exams (3) In-class quizzes: Test Listening, Reading, Grammar comprehension</p>
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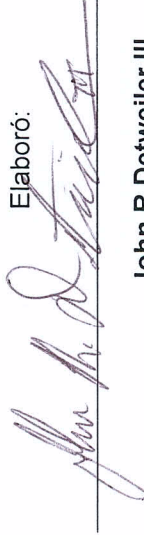
**Resumen de Avance Programático**

REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25	35	35	5	100
Porcentaje de avance por unidad	100	100			100%
Porcentaje de avance de proyectos por semestre					
Total de horas de clase	(18x3) 54	(23x3) 69			123

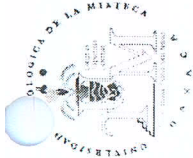
1. **Material didáctico empleado:** Capel, A & Sharp, W. (2005). Objective KET. Cambridge University Press. Moodle, Google Suite, Ambiente Virtual de Idiomas (UNAM), Eillo.org, Flipity.net

1. **Material didáctico generado:** Documents, worksheets, workbooks, instructional videos, evaluations (quizzes)

Elaboró:



**John R Detweiler III**  
Centro de Idiomas



**UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA**  
**JEFATURA DEL CENTRO DE IDIOMAS**  
 Avance Programático

PERIODO: 2 3 November-3 December 2021

REPORTE No.: \_\_\_\_\_  
 PROFESOR TITULAR: Sean Sheriff  
 NIVEL: KET 3  
 MATERIA: Inglés / English (K3-01)  
 SEMESTRE: 2021-A FECHA: 6 December 2021

Unidad y Tema Unit and Theme	Nombre Name	Horas Impartidas Hours taught	Taxonomía Taxonomy	Objetivo Objective	Modalidad de Evaluación Type of evaluation
<b>Objective KET U14</b>	<b>Objective KET U14</b> Reading Studies Adjective order	7	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column.  Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Reading task, Writing task. (2) Listening and Writing exams (3) In-class quizzes: Test Listening, Reading, Grammar comprehension
<b>Objective KET U15</b>	<b>Objective KET U15</b> Jobs and working Present perfect (vs past simple, with just yet already)	8	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column.  Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Reading task, Writing task. (2) Listening and Writing exams (3) In-class quizzes: Test Listening, Reading, Grammar comprehension

<p><b>Objective KET U16</b></p>	<p><b>Objective KET U16</b> Trips, Modes of transport Giving directions Modal verbs</p>	<p>8</p>	<p>Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.</p>	<p>Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.</p>	<p>(1) Homework: Reading task, Writing task. (2) Listening and Writing exams (3) In-class quizzes: Test Listening, Reading, Grammar comprehension</p>
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**Resumen de Avance Programático**

REPORTÉ NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25	35	35	5	100
Porcentaje de avance por unidad	100	100			100%
Porcentaje de avance de proyectos por semestre					
Total de horas de clase	(20*1) 20	(23*1) 23			43

**Material didáctico empleado:**

Capel, A & Sharp, W. (2005). Objective KET. Cambridge University Press.

**Material didáctico generado:**

Documents, videos, applications

Elaboró:



**Sean Sheriff**  
Centro de Idiomas



**UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA**  
**JEFATURA DEL CENTRO DE IDIOMAS**  
 Avance Programático

1

PERIODO:

3 November-3 December 2021

REPORTE No.:

PROFESOR TITULAR:

SeanSheriff

NIVEL:

KET 2

MATERIA:

Inglés / English  
(K2-03)

SEMESTRE:

2022-A

FECHA:

6 December 2021

Unidad y Tema Unit and Theme	Nombre Name	Horas Hours taught	Taxonomía Taxonomy	Objetivo Objective	Modalidad de Evaluación Type of evaluation
<b>Objective KET U04</b>	<b>Objective KET U04</b> The Past Past Simple + ago Nationalities	6	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column.  Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Writing task (2) Parcial exam: Reading & Writing (3) In-class quizzes: Test Listening, Grammar comprehension
<b>Objective KET U05</b>	<b>Objective KET U05</b> Animals Conjunctions Collocations with <i>do, make, take, spend</i>	6	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column.  Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Reading task, Writing task. (2) Parcial exam: Reading & Writing (3) In-class quizzes: Test Listening, Grammar comprehension

<p><b>Objective KET U06</b></p>	<p><b>Objective KET U06</b> Leisure and hobbies Comparative and superlative adjectives Adverbs of manner</p>	<p>6</p>	<p>Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.</p>	<p>Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.</p>	<p>(1) Homework: Reading task. (2) Partial exam: Reading &amp; Writing (3) In-class quizzes: Test Listening, Grammar comprehension</p>
<p><b>Objective KET U07</b></p>	<p><b>Objective KET U07</b> Clothes Simple and continuous tenses</p>	<p>5</p>	<p>Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English</p>	<p>Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.</p>	<p>(1) Homework: Reading task. (2) Partial exam: Reading &amp; Writing (3) In-class quizzes: Test Listening, Grammar comprehension</p>

Resumen de Avance Programático

<b>REPORTE NÚMERO:</b>	1	2	3	4	<b>TOTAL</b>
Porcentaje de avance del programa por semestre	25	35			25
Porcentaje de avance por unidad	100	100			100%
Porcentaje de avance de proyectos por semestre					
Total de horas de clase	(20*1) 20	(23*1) 23			43

**Material didáctico empleado:**

Capel, A & Sharp, W. (2005). Objective KET. Cambridge University Press.

**Material didáctico generado:**

Documents, videos, applications

Elaboró:



**Sean Sheriff**  
Centro de Idiomas



**UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA**  
**JEFATURA DEL CENTRO DE IDIOMAS**  
**Avance Programático**

2

PERIODO:

4 November– 6 December 2021

REPORTE No.:

PROFESOR TITULAR:

NIVEL:

MATERIA:

Lic. Cynthia Rose Trujillo

PET A

English (PA-03, PA-04, PA-06, PA-07)

2021

FECHA:

6 December 2021

Unidad y Tema	Nombre	Horas Impartidas	Taxonomía	Objetivo	Modalidad de Evaluación
<b>Objective PET</b> <b>Units 13 Towns and Buildings</b> <b>Furniture and Homes</b>	Prepositions of place, locations and directions, commands, modal verbs, Expressing preferences, styles, prices Vocabulary of rooms and furniture, Giving advice	<b>10</b>	Teach students how to listen, speak, read and write using the vocabulary and grammar taught in the unit. Teach students exam-taking skills that will help them prepare for the English exams.	Students learn to use the grammar and vocabulary outlined in column 2 of the table. Students practise level-appropriate listening, speaking, reading and writing skills in English.	(1) In-class quizzes and activities assessing understanding of the grammar and vocabulary points covered. (2) Homework activities assessing understanding of the grammar and vocabulary points covered. (3) <i>Parcial</i> exam 1
<b>Objective PET</b> <b>Unit 14 Fashion and Clothes</b>	Used to for past habits, adjectives with too and enough, order of adjectives Vocabulary of clothes, colors, materials, styles, centuries, and decades	<b>6</b>	Teach students how to listen, speak, read and write using the vocabulary and grammar taught in the unit. Teach students exam-taking skills that will help them prepare for the English exams.	Students learn to use the grammar and vocabulary outlined in column 2 of the table. Students practise level-appropriate listening, speaking, reading and writing skills in English.	(1) In-class quizzes and activities assessing understanding of the grammar and vocabulary points covered. (2) Homework activities assessing understanding of the grammar and vocabulary points covered. (3) <i>Parcial</i> exam 2

<b>Objective PET</b> <b>Unit 15</b> <b>Adventure</b>	Can, Can't, Could, Couldn't, Have to, Don't have to, Had to, Didn't have to, Must, Mustn't Adverbs, Personal experiences, Rules, Obligations, Adjectives and Adverbs, Phrasal Verbs with get.	<b>8</b>	Teach students how to listen, speak, read and write using the vocabulary and grammar taught in the unit. Teach students exam-taking skills that will help them prepare for the English exams.	Students learn to use the grammar and vocabulary outlined in column 2 of the table. Students practise level-appropriate listening, speaking, reading and writing skills in English	1) In-class quizzes and activities assessing understanding of the grammar and vocabulary points covered. (2) Homework activities assessing understanding of the grammar and vocabulary points covered. (3) <i>Parcial</i> exam 3
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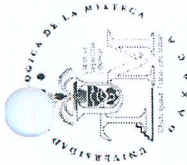
Resumen de Avance Programático

REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25	35			100
Porcentaje de avance por unidad	100	100			100%
Porcentaje de avance de proyectos por semestre					
Total de horas por el periodo		23x4			92
1. <b>Material didáctico empleado:</b> Hashemi, L. & Tomas, B (2003) Objective PET. Cambridge University Press.					
1. <b>Material didáctico generado:</b> Documents, worksheets, digital presentations.					

Elaboró:

*Cynthia Trujillo*

Lic. Cynthia Rose Trujillo  
 Centro de Idiomas



UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA  
JEFATURA DEL CENTRO DE IDIOMAS  
Avance Programático

2

PERIODO:

04 Nov -06 Dec. 2021

REPORTE No.:

PROFESOR TITULAR:

NIVEL:

MATERIA:

SEMESTRE:

Lic. Jason Williams

PET B -01

PET B - 02, 03

English

2022 - A

FECHA:

06 Dec. 2021

Unidad y Tema	Nombre	Horas Impartidas	Taxonomía	Objetivo	Modalidad de Evaluación
<b>Objective PET</b> Unit 23	Which/who/that/whose/where clauses Adjectives and prepositions followed by a gerund	6	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Reading, Listening, grammar comprehension, Writing tasks (2) Worksheets
<b>Objective PET</b> Unit 24	Objective PET B Past Simple Passive Future Passive	6	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Reading, Listening, grammar comprehension, Writing tasks (2) Worksheets

<p><b>Objective PET</b> Unit 2.5</p>	<p>Objective PET B Indirect questions Verbs with two objects Too much/too many/enough</p>	<p><b>6</b></p>	<p>Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.</p>	<p>Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.</p>	<p>(1) Homework: Reading, Listening, grammar comprehension, Writing tasks (2) Worksheets</p>
<p><b>Objective PET</b> Unit 2.6</p>	<p>Objective PET B First Conditional If , When, Unless</p>	<p><b>5</b></p>	<p>Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.</p>	<p>Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.</p>	<p>(1) Homework: Reading, Listening, grammar comprehension, Writing tasks (2) Worksheets</p>

**Resumen de Avance Programático**

REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25	35	35	5	100
Porcentaje de avance por unidad	100	100			100%
Porcentaje de avance de proyectos por semestre					
Total de horas por el periodo		23x3			69
<b>Material didáctico empleado:</b>					
1) Hashemi, L & Thomas, B. (2010) Objective PET Student's Book (Units 10-30). Cambridge University Press.					
2) Teacher-generated worksheets and videos.					
1. <b>Material didáctico generado:</b> Documents, worksheets, videos on youtube. Objective PET					

Elaboró:

Jason M. Williams

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Lic. Jason Williams  
Centro de Idiomas



**UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA**  
**JEFATURA DEL CENTRO DE IDIOMAS**  
**Avance Programático**

2

PERIODO:

04 Nov –06 Dec. 2021

REPORTE No.:

PROFESOR TITULAR:

NIVEL:

MATERIA:

SEMESTRE:

Lic. Nicholas Boyle

PET B-04-05-06

English

2022 - A

FECHA:

06 Dec. 2021

Unidad y Tema	Nombre	Horas Impartidas	Taxonomía	Objetivo	Modalidad de Evaluación
<b>Objective PET</b> Unit 23	Which/who/that/whose/where clauses Adjectives and prepositions followed by a gerund	6	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Reading, Listening, grammar comprehension, Writing tasks (2) Worksheets
<b>Objective PET</b> Unit 24	Objective PET B Past Simple Passive Future Passive	6	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Reading, Listening, grammar comprehension, Writing tasks (2) Worksheets

<p><b>Objective PET</b> Unit 25</p>	<p>Objective PET B Indirect questions Verbs with two objects Too much/too many/enough</p>	<p><b>6</b></p>	<p>Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.</p>	<p>Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.</p>	<p>(1) Homework: Reading, Listening, grammar comprehension, Writing tasks (2) Worksheets</p>
<p><b>Objective PET</b> Unit 26</p>	<p>Objective PET B First Conditional If, When, Unless</p>	<p><b>5</b></p>	<p>Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.</p>	<p>Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.</p>	<p>(1) Homework: Reading, Listening, grammar comprehension, Writing tasks (2) Worksheets</p>

**Resumen de Avance Programático**

REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25	35	35	5	100
Porcentaje de avance por unidad	100	100			100%
Porcentaje de avance de proyectos por semestre					
Total de horas por el periodo		23x3			69

**Material didáctico empleado:**

- 1) Hashemi, L & Thomas, B. (2010) Objective PET Student's Book (Units 10-30). Cambridge University Press.
- 2) Teacher-generated worksheets and videos.

1. **Material didáctico generado:** Documents, worksheets, videos on youtube. Objective PET

Elaboró:  
Nicholas Boyle

Lic. Nicholas Boyle  
Centro de Idiomas



**UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA**  
**JEFATURA DEL CENTRO DE IDIOMAS**  
 Avance Programático

2

PERIODO:

4<sup>th</sup> November to 3<sup>rd</sup> December 2021

REPORTE No.:

PROFESOR TITULAR:

Mtro. Jiayao Qi

MATERIA:

Chino Mandarín Niveles 1C

CARRERA:

Ciencias Empresariales

Grupos: 505A y 505B

SEMESTRE:

Semestre 2022-A

FECHA:

7<sup>th</sup> December 2021

Unidad y Tema	Nombre	Horas Impartidas	Taxonomía	Objetivo	Modalidad de Evaluación
20 of 1C	I'm just a little homesick	12	Comprehension of the language: Writing; Listening; Speaking	"subject+predicate" structure inside a predicate of a sentence; adverbs "kěnéng" and "bù kěnéng"; the repetitive use of monosyllabic verbs; the use of demonstrative pronouns "zhè/nàr" directly after a personal pronoun; prepositional structure "gěi+person" before a verb; the repetitive use of bi-syllabic verbs; modal verb "yīnggāi" which indicates that an action should be done in a certain way;	Classroom Participation, Homework, Exam
21 of 1C	I don't feel well all over	12			

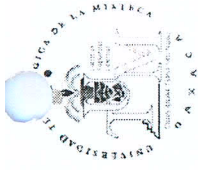
REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25	25			50%
Porcentaje de avance por unidad	25	25			50%
Porcentaje de avance de proyectos por semestre					
Horas	38	48			86
1. Material didáctico empleado: Books, Exercises, Audio/Video Materials including popular songs					
1. Material didáctico generado: Google Classroom, YouTube, WhatsApp group					

Resumen de Avance Programático

Elaboró:

Mtro. Jiayao Qi

Centro de Idiomas



**UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA**  
**JEFATURA DEL CENTRO DE IDIOMAS**  
**Avance Programático**

2 PERIODO: 4<sup>th</sup> November to 3<sup>rd</sup> December 2021

**REPORTE No.:** \_\_\_\_\_  
**PROFESOR TITULAR:** Mtro. Jiayao Qi  
**MATERIA:** Chino Mandarín Niveles 2B  
**CARRERA:** Ciencias Empresariales  
Grupos: 705A y 705B  
**SEMESTRE:** Semestre 2022-A **FECHA:** 7<sup>th</sup> December 2021

Unidad y Tema	Nombre	Horas Impartidas	Taxonomía	Objetivo	Modalidad de Evaluación
<b>12 of 2B</b>	I would like to eat more	12	Comprehension of the language: Writing; Listening; Speaking	“verb+direction” structure like “jìnqù/jìnlái”, “chūqù/chūlái”, “shàngqù/shànglái” etc.; “yòu A yòu B” structure for two or more verbs/adjectives/adverbs in parallel; adverbial structure “yí/yì A jiù B” for two events (verbs) occurring in succession; “verb+result+le” structure and “méi+verb+result” structure; conjunctive structure “yīnwèi A suǒyǐ B”; conjunctive structure “suīrán A dānshì B”; the successive use of the verb “yǒu” as a way of expressing enumeration.	Classroom Participation, Homework, Exam
<b>13 of 2B</b>	I will definitely come again next year	12			

REPORTE NÚMERO:	1	2	3	4	TOTAL
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Resumen de Avance Programático

Elaboró:  
  
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