



UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA
CENTRO DE IDIOMAS

Dr. Agustín Santiago Alvarado
Vice-Rector Académico
Presente.

Por medio del presente, le adjunto el resumen del **tercer reporte** de avances programáticos de los profesores del Centro de Idiomas, correspondiente al ciclo escolar 2022-A.

Sin más por el momento, quedo a sus apreciables órdenes.

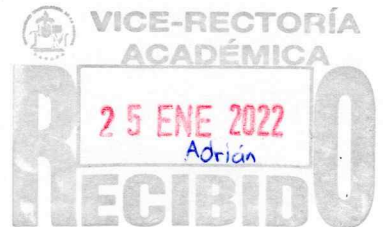
Atentamente:

"Labor et Sapientia, Libertas"

Huajuapán de León, Oax.

25 de enero de 2022.

Lic. Jonathan Simon Dolan
Jefe del Centro de Idiomas.



c.c.p. Expediente
JSD/sgr.



UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA
JEFATURA DEL CENTRO DE IDIOMAS
Avance Programático

03

PERIODO:

7 DECEMBER 2021 – 21 JANUARY 2022

REPORTE No.:
 PROFESOR TITULAR:
 NIVEL:
 MATERIA:
 SEMESTRE:

LIC. JONATHAN SIMON DOLAN
 F2-01 AND F2-02
 INGLÉS
 2022-A

FECHA:

21 JANUARY 2022

Unidad y Tema	Nombre	Horas Impartidas	Taxonomía	Objetivo	Modalidad de Evaluación
Unit 14	Unit 14 Perfect tenses. Practice for the Cambridge speaking and reading exams. Prepare students to write Cambridge style essay.	10	Present the use of perfect tenses, plus practice activities. Provide practice activities for reading and speaking similar to the style of the Cambridge exam. Present the Cambridge style essay and provide practice activities.	Students should understand the use of the perfect tenses, and be able to use them correctly. Prepare the students to be successful on the Cambridge speaking and reading exams. Students can produce a Cambridge style essay.	The students submit homework on the following topic: 1. Perfect tenses 2. Reading 3. Essay
Unit 17	Relative clauses. Practice Reading, Listening and Speaking.	7	Present the use of the relative clauses, plus practice activities. Provide practice activities for reading, listening and speaking similar to the style of the	Students should understand the use of relative clauses, and be able to use them correctly. Prepare the students to be successful on the Cambridge speaking, listening and reading exams.	The students submit homework on the following topic: 1. Relative clauses 2. Reading 3. Listening

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Unit 18	Unit 18 Determiners. Practice for the Cambridge reading and listening exams. Practice for the third parcial speaking and writing exam.	5	Present the use of determiners, plus practice activities. Provide practice activities for reading, listening, writing and speaking similar to the style of the Cambridge exam.	Students should understand the use of determiners, and be able to use them correctly. Prepare the students to be successful on the Cambridge reading and listening exams, plus the third parcial speaking and writing exam.	The students submit homework on the following topic: 1. Determiners 2. Reading 3. Listening 4. Essay
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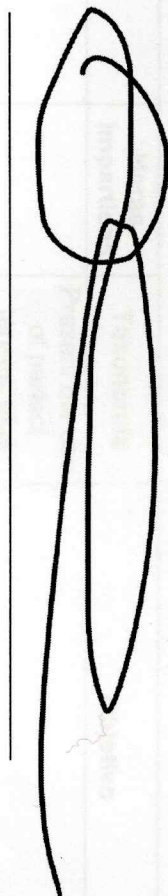
Resumen de Avance Programático

REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25	35	35		95
Porcentaje de avance por unidad	100	100	100		100%
Total de horas por trimestre			22		44

1. **Material didáctico empleado:** Objective First, Annette Capel, Wendy Sharp. Cambridge University Press 2015. Fourth edition. New Headway. Liz Soars, John Soars. Oxford University Press 2012. Fourth edition.

1. **Material didáctico generado:** Moodle, Google classroom, whiteboard and lesson plan notes

Elaboró:
Lic. Jonathan Simon Dolan



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UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA
JEFATURA DEL CENTRO DE IDIOMAS
Avance Programático

3

PERIODO:

4th December 2021 to 17th January 2022

REPORTE NO.:
 PROFESOR TITULAR:
 MATERIA:
 CARRERA:
 SEMESTRE:

Mtro. Jiayao Qi
 Chino Mandarin Niveles 2B
 Ciencias Empresariales
 Grupos: 705A y 705B
 Semestre 2022-A

FECHA:

7th December 2021

Unidad y Tema	Nombre	Horas Impartidas	Taxonomía	Objetivo	Modalidad de Evaluación
14 of 2B	This dragon is so long!	12	Comprehension of the language: Writing: Listening: Speaking	"verb + complex directional complement" structure; "méi(没)/méiyǒu(没有) + verb + complex directional complement" structure; "xiàng(向) + noun/pronoun" structure; "yuè(越) + verb + yuè(越) + adjective" structure; "wǎng(往) + noun/pronoun" structure; comparison sentences with "bǐ(比)"; "verb + result complement" structure;	Classroom Participation, Homework, Exam
15 of 2B	May I have a look?	12			

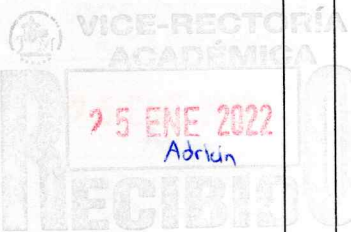
REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25	25	25		75%
Porcentaje de avance por unidad	25	25	25		75%
Porcentaje de avance de proyectos por semestre					
Horas	38	48	48		
1. Material didáctico empleado: Books, Exercises, Audio/Video Materials including popular songs					
1. Material didáctico generado: Google Classroom, YouTube, WhatsApp group					

Resumen de Avance Programático

Elaboró:

Mtro. Jiayao Qi

Centro de Idiomas





UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA
JEFATURA DEL CENTRO DE IDIOMAS
Avance Programático

3

PERIODO:

4th December 2021 to 17th January 2022

REPORTE No.: _____
 PROFESOR TITULAR: Mtro. Jiayao Qi
 MATERIA: Chino Mandarín Niveles 1C
 CARRERA: Ciencias Empresariales
Grupos: 505A y 505B
 SEMESTRE: Semestre 2022-A
 FECHA: 7th December 2021

Unidad y Tema	Nombre	Horas Impartidas	Taxonomía	Objetivo	Modalidad de Evaluación
22 of 1C	You haven't told me the address yet	12	Comprehension of the language: Writing; Listening; Speaking	Sentences with "subject1 + verb1 + object1/subject2 + predicate2" structure; Verbal sentences with direct and indirect objects; "verb + le(了) + object" structure; "méi(没)/méiyǒu(没有) + verb + object" structure;	Classroom Participation, Homework, Exam
23 of 1C	Do you have anything to tell me?	12			

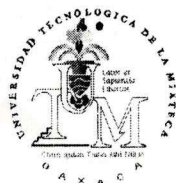
REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25	25	25		75%
Porcentaje de avance por unidad	25	25	25		75%
Porcentaje de avance de proyectos por semestre					
Horas	38	48	48		
1. Material didáctico empleado: Books, Exercises, Audio/Video Materials including popular songs					
1. Material didáctico generado: Google Classroom, YouTube, WhatsApp group					

Resumen de Avance Programático

Elaboró:

 Mtro. Jiayao Qi
 Centro de Idiomas





UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA
JEFATURA DEL CENTRO DE IDIOMAS
Avance Programático

REPORTE No.: 3 PERIODO: Del 7 de diciembre de 2021 al 21 de Enero de 2022
PROFESOR: Lic. Yalin Zhang
MATERIA: Chino Mandarín Nivel 1A
CARRERA: Ciencias Empresariales
Grupo:305A, 305B y 305C
SEMESTRE: Semestre 2022-A FECHA: 21 de Enero de 2022

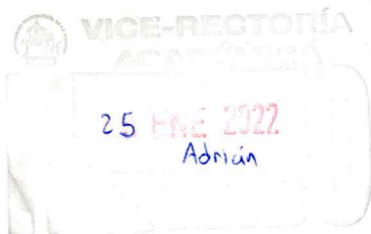
Unidad y Tema	Nombre	Horas Impartidas	Taxonomía	Objetivo	Modalidad de Evaluación
1	Basic knowledge of chinese character, like the history, the 6 types characters	6	Comprehension of the language; Speaking; Listening; Writing;	Identifying the history of Chinese character , and different type of Chinese characters,	Class participation; Class Activities; Homework; Exams;
2	Chinese character writing, step by step	10		Learning how to write Chinese characters step by step	

Resumen de Avance Programático

REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25%	25%	25%		75%
Porcentaje de avance por unidad	25%	25%	25%		75%
Porcentaje de avance de proyectos por semestre	25%	25%	25%		75%
Horas en total					48
Material didáctico empleado: Books, Videos, Audio, class activity, exercises in class and after class;					
Material didáctico generado: Whiteboard , Notes.					

Elaboró:

Lic. Yalin Zhang
Centro de Idiomas





UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA
JEFATURA DEL CENTRO DE IDIOMAS
Avance Programático

3

PERIODO: 6 de diciembre de 2021 a 21 de enero de 2022

REPORTE No.:
 PROFESOR TITULAR:
 NIVEL:
 GRUPO:
 MATERIA:
 SEMESTRE:

M.A. Christopher James Shackley
 FCE 1
 F1-01, F1-02, F1-06
 INGLÉS
 2022-A

FECHA: 21 de enero de 2022

Unidad y Tema	Nombre	Horas Impartidas	Taxonomía	Objetivo	Modalidad de Evaluación
<p>5. Consolidate word formation, key word transformation, phrasal verb and reading skills.</p> <p>Topics: Sport and Space travel.</p> <p>6. Writing an essay.</p> <p>Review of gerunds and infinitives as well as used to and would.</p> <p>Listening: FCE 1 exam preparation.</p> <p>Speaking: FCE 1 exam preparation.</p>	<p>The students consolidate word formation, key word transformation, phrasal verb and reading skills learned in the first and second partial periods.</p> <p>Students are also taught how to write an essay.</p> <p>Gerunds and infinitives as well as used to and would are reviewed.</p> <p>Introduction to FCE 1 listening exam.</p> <p>Introduction to FCE 1 speaking exam.</p>	18	<p>Consolidate knowledge of word formation, key word transformation, phrasal verb and reading skills with further practice and more examples.</p> <p>Build on learners' existing knowledge regarding gerunds and infinitives as well as used to and would to use in B2 contexts through the topics of Sport and Space travel.</p> <p>Learners are introduced to the conventions of writing an essay.</p> <p>Learners continue to look at approaches and techniques for FCE 1 listening exam.</p> <p>Learners begin to look at approaches and techniques for FCE 1 speaking exam.</p>	<p>To deepen students' knowledge of the four elements of the Use of English test.</p> <p>For students to be able to write an essay for various purposes.</p> <p>To continue to look at different techniques and strategies for the FCE 1 listening exam.</p> <p>To begin to look at different techniques and strategies for the FCE 1 speaking exam.</p> <p>Review and consolidate students' knowledge on gerunds and infinitives, used to and would as well as sport and space travel.</p>	<p>There are three Use of English homework assignments.</p> <p>There is one essay assignment to hand in as homework.</p> <p>There is a 20-minute speaking exam as well as a one-hour formal report written examination.</p>

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Resumen de Avance Programático

REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	30	40	20	10	100
Porcentaje de avance por unidad	100	100	100		100%
Porcentaje de avance de proyectos por semestre					
Total de horas por periodo	18				51
3. Material didáctico empleado: Objective First: Annette Capel, Wendy Sharp. Cambridge English. 2014. Fourth Edition Flo-Joe website. www.flo-joe.co.uk.					
3. Material didáctico generado:					

Elaboró:



M.A. Christopher James Shackley
Centro de Idiomas

Actividad	Descripción	Horas	Modalidad de Evaluación
1	Introduction to FCE 1 Reading exam	18	Examen
2	Introduction to FCE 1 Speaking exam	18	Examen
3	Introduction to FCE 1 Writing exam	18	Examen
4	Introduction to FCE 1 Grammar and Vocabulary exam	18	Examen

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UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA
JEFATURA DEL CENTRO DE IDIOMAS
 Avance Programático

3

PERIODO:

6 December – 20 January 2022

REPORTE No.:

Dra. María Pinto

NIVEL:

KET 1

MATERIA:

Inglés / English
(K1-01, K1-02, K1-03)

SEMESTRE:

2022-A

FECHA:

21 January 2022

Unidad y Tema Unit and Theme	Nombre Name	Horas Impartidas Hours taught	Taxonomía Taxonomy	Objetivo Objective	Modalidad de Evaluación Type of evaluation
Week 10: 6-10 December	Revision of grammar from Parciales 1 and 2 Classroom attendance: Lessons Song 1, Song 2, Lesson (book) Part 1, Part 2, Part 3	<p align="center">4</p>	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Face-to-face lessons (2) Online Lessons, where students do multiple choice and short answer activities online. (3) (No) Homework. (4) Third partial exam: Tests Reading and Writing
Week 11: 13-17 December	Places in the neighbourhood There is, there are Some, any, every, no, ... The s in English Describing places and things Classroom attendance: Lessons 6.1, 6.2, 6.3, 6.4, 6.5, 6.7	<p align="center">5</p>	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Face-to-face lessons (2) Online Lessons, where students do multiple choice and short answer activities online. (3) Homework: Writing, Practice Reading test. (4) Third partial exam: Tests Reading and Writing

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Week 12: 6-12 January (Fecha de regreso a clases cambiada por la universidad, originalmente programado que entráramos el 3 de enero)	Me too, me neither Can / can't Clothing vocabulary Describing what you're wearing Classroom attendance: Lessons 6.6, 7.1, 7.2, 7.3, 7.4, 7.5	5	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students examining skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Face-to-face lessons (2) Online Lessons, where students do multiple choice and short answer activities online. (3) Homework: Practice Final Listening exam. (4) Third partial exam: Tests Reading and Writing
Week 13: 13-20 January	Weather and seasons The present continuous Like + verb-ing Simple present or present continuous? Classroom attendance: Lessons 8.1, 8.2	5	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students examining skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Face-to-face lessons (2) Online Lessons, where students do multiple choice and short answer activities online. (3) Homework: Practice Final Reading and Writing exam. (4) Third partial exam: Tests Reading and Writing

Resumen de Avance Programático

REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25	35	35	5	100
Porcentaje de avance por unidad			100		100%
Porcentaje de avance de proyectos por semestre			57		57
Total de horas de clase					57

Material didáctico empleado:

- (1) Teacher-generated material (videos, class notes, study guides, Classroom Forms, etc)
- (2) Some supplementary material from:
 - (i) McCarthy, M., McCarten, J. & Sandiford, H. (2005) Touchstone 1A Student's Book. Cambridge University Press.
 - (ii) Latham-Koenig, C., Oxenden, C., Lambert, J., & Seligson, P. (2019). English File Elementary (4th ed.). Oxford University Press.

Material didáctico generado:

Teaching videos, notes in pdf, Presentations using Powerpoint and Google Slides, Excel worksheets, Word documents, Google Workplace: Forms (Quiz Assignments), Classroom Assignments.

Elaboró:
Maria Pich
 Dra. Maria Pinto
 Centro de Idiomas





UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA
JEFATURA DEL CENTRO DE IDIOMAS
Avance Programático

REPORTE No.:	3	PERIODO	7 Dec 2021 - 21 Jan 2022
PROFESOR TITULAR:	MA Meredith Love		
NIVEL:	FCE 1		
MATERIA:	English (F1-03, F1-04, F1-05)		
SEMESTRE:	2022A	FECHA:	21 Jan 2022

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25 ENE 2022

Adrián

RECIBIDO

Unidad y Tema	Nombre	Horas Impartidas	Taxonomía	Objetivo	Modalidad de Evaluación
Speaking Skills and Test Preparation	Strategies for successful speaking in class and on exams	8	Instruct students in speaking, listening, reading, and writing using correct grammar and vocabulary. Focus on exam-taking skills for upcoming English-language exams.	Students improve speaking skills and are successfully able to complete speaking exams and activities. Students practice level-appropriate language skills in English.	Homework tasks on listening, grammar, and vocabulary. Worksheets and practice exercises in class and outside of class as homework.
Essay Writing	Style, structure, and language used for essays	8	Instruct students in speaking, listening, reading, and writing using correct grammar and vocabulary. Focus on exam-taking skills for upcoming English-language exams.	Students are able to apply writing skills to the specific format of the formal report on a variety of topics. Students practice level-appropriate language skills in English.	Homework tasks on writing, grammar, and vocabulary. Worksheets and practice exercises in class and outside of class as homework.
Use of English	Continued study and practice of word formation, phrasal verbs, key word transformation, and grammar	5	Instruct students in speaking, listening, reading, and writing using correct grammar and vocabulary. Focus on exam-taking skills for upcoming English-language exams.	Students improve skills in use of English, reviewing previously learned content and acquiring new knowledge. Students practice level-appropriate language skills in English.	Homework tasks on language skills, grammar, and vocabulary. Worksheets and practice exercises in class and outside of class as homework.


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RECIBIDO
 25 ENE 2022
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Resumen de Avance Programático

REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25	35	35		95
Porcentaje de avance por unidad	100	100	100		100%
Porcentaje de avance de proyectos por semestre					
Total de horas por el periodo	60	69	63		192

1. **Material didáctico empleado:** Teacher-created materials and supplementary materials from open-source online platforms; Teacher-created materials for online practice outside class, instructional sessions complemented by practice activities and homework

1. **Material didáctico generado:** Documents, worksheets, videos, forms, online exercises, presentations

Elaboró:



MA Meredith Love
Centro de Idiomas





UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA
JEFATURA DEL CENTRO DE IDIOMAS
Avance Programático

3

PERIODO:

7 December – 21 January 2022

REPORTE No.: _____
 PROFESOR TITULAR: Lic. Kathryn Victoria Gamble
 NIVEL: KET 2
 MATERIA: English (K2-01, K2-02, K2-04)
 SEMESTRE: 2022-A

FECHA:

21 January 2022

Unidad y Tema	Nombre	Horas Impartidas	Taxonomía	Objetivo	Modalidad de Evaluación
7	Simple and continuous tenses Vocabulary for items of clothing Vocabulary for describing clothing	5	Teach students how to listen, speak, read and write using the vocabulary and grammar taught in the unit. Teach students exam-taking skills that will help them prepare for the English exams.	Students learn to use the grammar and vocabulary outlined in column 2 of the table. Students practise level-appropriate listening, speaking, reading and writing skills in English.	(1) Quizzes and activities assessing understanding of the grammar and vocabulary points covered. (2) Homework activities assessing understanding of the grammar and vocabulary points covered. (3) <i>Parcial 3</i>
8	Modal verbs: <i>must, had to, may, can, could</i> Vocabulary for talking about music and films	5	Teach students how to listen, speak, read and write using the vocabulary and grammar taught in the unit. Teach students exam-taking skills that will help them prepare for the English exams.	Students learn to use the grammar and vocabulary outlined in column 2 of the table. Students practise level-appropriate listening, speaking, reading and writing skills in English.	(1) Quizzes and activities assessing understanding of the grammar and vocabulary points covered. (2) Homework activities assessing understanding of the grammar and vocabulary points covered. (3) Graded Writing Assignment 3 (4) <i>Parcial 3</i>
9	The future with <i>going to</i> The future with <i>will</i> Vocabulary for talking about future plans Vocabulary for different jobs	9	Teach students how to listen, speak, read and write using the vocabulary and grammar taught in the unit. Teach students exam-taking skills that will help them prepare for the English exams.	Students learn to use the grammar and vocabulary outlined in column 2 of the table. Students practise level-appropriate listening, speaking, reading and writing skills in English.	(1) Quizzes and activities assessing understanding of the grammar and vocabulary points covered. (2) Homework activities assessing understanding of the grammar and vocabulary points covered. (3) Graded Writing Assignment 3 (4) <i>Parcial 3</i>

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10	Vocabulary for talking about furniture, materials, buildings	2	<p>Teach students how to listen, speak, read and write using the vocabulary and grammar taught in the unit. Teach students exam-taking skills that will help them prepare for the English exams.</p>	<p>Students learn to use the grammar and vocabulary outlined in column 2 of the table. Students practise level-appropriate listening, speaking, reading and writing skills in English.</p>	<p>(1) Quizzes and activities assessing understanding of the grammar and vocabulary points covered. (2) Homework activities assessing understanding of the grammar and vocabulary points covered. (3) Parcial 3</p>
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Resumen de Avance Programático

REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25	35	35	5	100
Porcentaje de avance por unidad	100	100	100		100
Porcentaje de avance de proyectos por semestre					
Total de horas por el periodo	39 (12 x 3)	69 (23 x 3)	63 (21 x 3)		168
Material didáctico empleado:	1. Teacher-generate material (this is to avoid copyright issues during the pandemic when students may not be able to get hold of the book). Some supplementary material from Capel, A. & Sharp, W (2005). Objective KET. Cambridge University Press.				
Material didáctico generado:	Documents, worksheets, online exercises, listening activities, presentations				

Elaboró:

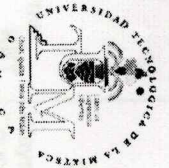
Kathryn Gamble

Lic. Kathryn Victoria Gamble
Centro de Idiomas

25 ENE 2022
Adrian

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UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA
JEFATURA DEL CENTRO DE IDIOMAS
Avance Programático

3

PERIODO:

7 December 2021 – 21 January 2022

REPORTE NO.:

John R Detweiler III

PROFESOR TITULAR:

NIVEL:

KET 3

MATERIA:

English
(K3-02, K3-03, K3-04)

SEMESTRE:

2022-A

FECHA:

21 January 2022

Unidad y Tema	Nombre	Horas Impartidas	Taxonomía	Objetivo	Modalidad de Evaluación
OBJECTIVE KET U17	OBJECTIVE KET U17 Computers and technology Describing gadgets Infinitives w/out to Modal Auxiliary Verbs	7	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Writing task (2) Reading and Writing exam (3) In-class quizzes: Test Listening, Grammar comprehension
OBJECTIVE KET U18	OBJECTIVE KET U18 Illnesses Health tips and advice Word order of time phrases First conditional Graded Reader: <i>Run For Your Life</i>	7	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Reading task, Writing task. (2) Reading and Writing exam (3) In-class quizzes: Test Listening, Reading, Grammar comprehension

John R Detweiler III
 Centro de Idiomas

25 ENE 2022
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OBJECTIVE KET U19 Ways of communicating Countries, languages, nationalities Prepositions of place Prepositions of time Quantifiers	OBJECTIVE KET U19	6	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Writing task. (2) Reading and Writing exam (3) In-class quizzes: Test Listening, Reading, Grammar comprehension
OBJECTIVE KET U20	OBJECTIVE KET U20 Describing / talking about famous people Competitions / luck Review of all tenses	5	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Writing task (2) Reading and Writing exam (3) In-class quizzes: Test Listening, Reading, Grammar comprehension

Resumen de Avance Programático

REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25	35	35	5	100
Porcentaje de avance por unidad	100	100	100		100%
Porcentaje de avance de proyectos por semestre					
Total de horas de clase	(18x3) 54	(23x3) 69	(22x3) 66		189
1. Material didáctico empleado: Capel, A & Sharp, W. (2005). Objective KET. Cambridge University Press. Moodle, Google Suite, Ambiente Virtual de Idiomas (UNAM), Ingles.com, Flipity.net, Penguin Reader: <i>Run For Your Life</i>					
1. Material didáctico generado: Documents, worksheets, electronic vocabulary cards, instructional videos, Jamboards, evaluations (quizzes)					

Elaboró:



John R Detweiler III
 Centro de Idiomas

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25 ENE 2022

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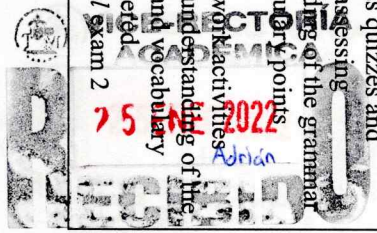


UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA
JEFATURA DEL CENTRO DE IDIOMAS
Avance Programático

PERIODO: 3 7 December 2021-21 January 2022

REPORTE No.: _____
 PROFESOR TITULAR: Lic. Melissa Sue Ferrin
 NIVEL: PET A
 MATERIA: English (PA-01, PA-02, PA-05)
 SEMESTRE: 2022-A FECHA: 21 January 2022

Unidad y Tema	Nombre	Horas Impartidas	Taxonomía	Objetivo	Modalidad de Evaluación
Objective PET Unit 17 Predictions	Future “will” vs. “going to” Passive “have something done” Everyone, No one, Someone, Anyone Opinions and feelings, Saying what will happen Climate, Soap Operas	6	Teach students how to listen, speak, read and write using the vocabulary and grammar taught in the unit. Teach students examining skills that will help them prepare for the English exams.	Students learn to use the grammar and vocabulary outlined in column 2 of the table. Students practise level-appropriate listening, speaking, reading and writing skills in English.	(1) In-class quizzes and activities assessing understanding of the grammar and vocabulary points covered. (2) Homework activities assessing understanding of the grammar and vocabulary points covered. (3) <i>Parcial</i> exam 1
Objective PET Unit 18 Films	Past Perfect, Order of Past Events, Cinema and Films	6	Teach students how to listen, speak, read and write using the vocabulary and grammar taught in the unit. Teach students examining skills that will help them prepare for the English exams.	Students learn to use the grammar and vocabulary outlined in column 2 of the table. Students practise level-appropriate listening, speaking, reading and writing skills in English.	(1) In-class quizzes and activities assessing understanding of the grammar and vocabulary points covered. (2) Homework activities assessing understanding of the grammar and vocabulary points covered. (3) <i>Parcial</i> exam 2



Objective PET Unit 19 Family Life	Gerunds and Infinitives, Make Vs. Let, Agreeing and Disagreeing, Giving opinions and advice, Vocabulary around Families	4	Each student how to listen, speak, read and write using the vocabulary and grammar taught in the unit. Teach students exam-taking skills that will help them prepare for the English exams.	Students learn to use the grammar and vocabulary outlined in column 2 of the table. Students practise level-appropriate listening, speaking, reading and writing skills in English	1) In-class quizzes and activities assessing understanding of the grammar and vocabulary points covered. (2) Homework activities assessing understanding of the grammar and vocabulary points covered. (3) <i>Parcial</i> exam 3
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Resumen de Avance Programático

REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25	35	35		100
Porcentaje de avance por unidad	100	100	100		100%
Porcentaje de avance de proyectos por semestre					
Total de horas por el periodo			21x3		63

1. **Material didáctico empleado:** Hashemi, L. & Tomas, B (2003) Objective PET. Cambridge University Press.

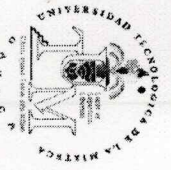
1. **Material didáctico generado:** Documents, worksheets, digital presentations.

Elaboró:



Lic. Melissa Sue Ferrin
Centro de Idiomas





UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA
JEFATURA DEL CENTRO DE IDIOMAS
Avance Programático

PERIODO: **3** **14 Dec. 2021 -21 Jan. 2022**

REPORTE NO.: _____
 PROFESOR TITULAR: **Lic. Nicholas Boyle**
 NIVEL: **PET B - 4-1/4-2**
PET B - 5-1/5-2
PET B - 6-1/6-2

MATERIA: **English**

SEMESTRE: **2022 - B** FECHA: **21 Jan. 2022**

Unidad y Tema	Nombre	Horas Impartidas	Taxonomía	Objetivo	Modalidad de Evaluación
Objective PET Speaking	Objective PET B Introduction	6	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Reading, Listening, grammar comprehensio n, Writing tasks (2) Worksheets
Objective PET Speaking	Objective PET B Answer questions	6	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Reading, Listening, grammar comprehension, Writing tasks (2) Worksheets

Objective PET Speaking	Objective PET B Conversation	6	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Reading, Listening, grammar comprehension, Writing tasks (2) Worksheets
Objective PET Speaking	Objective PET B Descriptions	3	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Reading, Listening, grammar comprehension, Writing tasks (2) Worksheets

Resumen de Avance Programático

REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25	35	35	5	100
Porcentaje de avance por unidad	100	100			100%
Porcentaje de avance de proyectos por semestre					
Total de horas por el período			21		63

Material didáctico empleado:

- 1) Hashemi, L & Thomas, B. (2010) Objective PET Student's Book (Units 10-30). Cambridge University Press.
- (2) Teacher-generated worksheets and videos.

1. Material didáctico generado: Documents, worksheets, videos on youtube. Objective PET

Elaboró:
Nicholas Boyle

Lic. Nicholas Boyle
Centro de Idiomas

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JEFATURA DEL CENTRO DE IDIOMAS
Avance Programático

3

PERIODO:

7 December 2021-21 January 2022

REPORTE No.:

Lic. Cynthia Rose Trujillo

PROFESOR TITULAR:

PET A

NIVEL:

English (PA-03, PA-04, PA-06, PA-07)

MATERIA:

2022-A

FECHA:

21 January 2022

Unidad y Tema	Nombre	Horas Impartidas	Taxonomía	Objetivo	Modalidad de Evaluación
Objective PET Unit 17 Predictions	Future "will" vs. "going to" Passive "have something done" Everyone, No one, Someone, Anyone Opinions and feelings, Saying what will happen Climate, Soap Operas	6	Teach students how to listen, speak, read and write using the vocabulary and grammar taught in the unit. Teach students exam-taking skills that will help them prepare for the English exams.	Students learn to use the grammar and vocabulary outlined in column 2 of the table. Students practise level-appropriate listening, speaking, reading and writing skills in English.	(1) In-class quizzes and activities assessing understanding of the grammar and vocabulary points covered. (2) Homework activities assessing understanding of the grammar and vocabulary points covered. (3) <i>Parcial</i> exam 1
Objective PET Unit 18 Films	Past Perfect, Order of Past Events, Cinema and Films	6	Teach students how to listen, speak, read and write using the vocabulary and grammar taught in the unit. Teach students exam-taking skills that will help them prepare for the English exams.	Students learn to use the grammar and vocabulary outlined in column 2 of the table. Students practise level-appropriate listening, speaking, reading and writing skills in English.	(1) In-class quizzes and activities assessing understanding of the grammar and vocabulary points covered. (2) Homework activities assessing understanding of the grammar and vocabulary points covered. (3) <i>Parcial</i> exam 2

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Objective PET Unit 19 Family Life	Gerunds and Infinitives, Make Vs. Let, Agreeing and Disagreeing, Giving opinions and advice, Vocabulary around Families	4	Teach students how to listen, speak, read and write using the vocabulary and grammar taught in the unit. Teach students exam-taking skills that will help them prepare for the English exams.	Students learn to use the grammar and vocabulary outlined in column 2 of the table. Students practise level-appropriate listening, speaking, reading and writing skills in English	1) In-class quizzes and activities assessing understanding of the grammar and vocabulary points covered. (2) Homework activities assessing understanding of the grammar and vocabulary points covered. (3) <i>Parcial</i> exam 3
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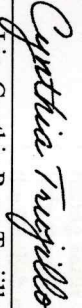
Resumen de Avance Programático

REPORTE NÚMERO:		1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre		25	35	35		100
Porcentaje de avance por unidad		100	100	100		100%
Porcentaje de avance de proyectos por semestre						
Total de horas por el periodo				21x4		84

1. **Material didáctico empleado:** Hashemi, L. & Tomas, B (2003) Objective PET. Cambridge University Press.

1. **Material didáctico generado:** Documents, worksheets, digital presentations.

Elaboró:


Lic. Cynthia Rose Trujillo
Centro de Idiomas


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UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA
JEFATURA DEL CENTRO DE IDIOMAS
 Avance Programático

3

PERIODO: 6 diciembre 2021-20 enero 2022

REPORTE No.: _____
 PROFESOR TITULAR: SeanSheriff
 NIVEL: KET 2
 MATERIA: Inglés / English (K2-03)
 SEMESTRE: 2022-A

FECHA: 21 enero 2022

Unidad y Tema Unit and Theme	Nombre Name	Horas Impartidas Hours taught	Taxonomía Taxonomy	Objetivo Objective	Modalidad de Evaluación Type of evaluation
Objective KET U08 Entertainment Modals (can, have to, may, might, must, should) Films Music	Objective KET U08 Entertainment Modals (can, have to, may, might, must, should) Films Music	6	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Writing task (2) Partial exam: Reading & Writing (3) In-class quizzes: Test Listening, Grammar comprehension
Objective KET U09	Objective KET U09 Travel Space Future Will, Be going to	6	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Reading task, Writing task. (2) Partial exam: Reading & Writing (3) In-class quizzes: Test Listening, Grammar comprehension

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Objective KET U10 Places and buildings Furniture Materials Opposites	Objective KET U10 Places and buildings Furniture Materials Opposites	6	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Reading task. (2) Partial exam: Reading & Writing (3) In-class quizzes: Test Listening, Grammar comprehension
Objective KET U10 Active and Passive sentences in the present and past	Objective KET U10 Active and Passive sentences in the present and past	3	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Reading task. (2) Partial exam: Reading & Writing (3) In-class quizzes: Test Listening, Grammar comprehension

Resumen de Avance Programático

REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25	35	35		25
Porcentaje de avance por unidad	100	100	100		100%
Porcentaje de avance de proyectos por semestre					
Total de horas de clase	(20*1) 20	(23*1) 23	(21*1) 21		64

Material didáctico empleado:

Capel, A & Sharp, W. (2005). Objective KET. Cambridge University Press.

Material didáctico generado:

Documents, videos, applications

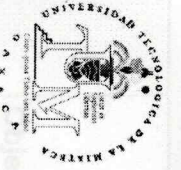
Elaboró:

Sean Sheriff

Sean Sheriff

Centro de Idiomas





UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA
JEFATURA DEL CENTRO DE IDIOMAS
Avance Programático

3

PERIODO:

6 diciembre 2021 – 20 enero 2022

REPORTE No.: _____
 PROFESOR TITULAR: Sean Sheriff
 NIVEL: KET 3
 MATERIA: Inglés / English
 (K3-01)
 SEMESTRE: 2022-A

FECHA:

21 enero 2022

Unidad y Tema Unit and Theme	Nombre Name	Horas Impartidas Hours taught	Taxonomía Taxonomy	Objetivo Objective	Modalidad de Evaluación Type of evaluation
Objective KET U17 Computers and technology Describing gadgets Infinitives w/out to	Objective KET U17 Computers and technology Describing gadgets Infinitives w/out to	<p align="center">6</p>	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Reading task, Writing task. (2) Reading and Writing exam (3) In-class quizzes: Test Listening, Reading, Grammar comprehension
Objective KET U18	Objective KET U18 Illnesses Health tips and advice Word order of time phrases First conditional	<p align="center">6</p>	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Reading task, Writing task. (2) Reading and Writing exam (3) In-class quizzes: Test Listening, Reading, Grammar comprehension

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Objective KET U19	Objective KET U19 Ways of communicating Countries, languages, nationalities Prepositions of place Prepositions of time	6	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Writing task. (2) Reading and Writing exam (3) In-class quizzes: Test Listening, Reading, Grammar comprehension
Objective KET U20	Objective KET U20 Describing / talking about famous people Competitions / Luck Review of all tenses	3	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Writing task. (2) Reading and Writing exam (3) In-class quizzes: Test Listening, Reading, Grammar comprehension

Resumen de Avance Programático

REPORTE NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25	35	35	5	100
Porcentaje de avance por unidad	100	100	100		100%
Porcentaje de avance de proyectos por semestre					
Total de horas de clase	(20*1) 20	(23*1) 23	(21*1) 21		64

Material didáctico empleado:

Capel, A & Sharp, W. (2005). Objective KET. Cambridge University Press.

Material didáctico generado:

Documents, videos, applications

Elaboró:

Sean Sheriff

Sean Sheriff

Centro de Idiomas

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UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA
JEFATURA DEL CENTRO DE IDIOMAS
Avance Programático

3

PERIODO:

07 Dec. 2021 – 21 Jan. 2022

REPORTE NO.: _____
 PROFESOR TITULAR: Lic. Jason Williams
 NIVEL: PET B -01
PET B – 02, 03
 MATERIA: English
 SEMESTRE: 2022 - A

FECHA: 21 Jan. 2022

Unidad y Tema	Nombre	Horas Impartidas	Taxonomía	Objetivo	Modalidad de Evaluación
Objective PET Speaking	Objective PET B Introduction	6	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Reading, Listening, grammar comprehension, Writing tasks (2) Worksheets Worksheets
Objective PET Speaking	Objective PET B Answer questions	6	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Reading, Listening, grammar comprehension, Writing tasks (2) Worksheets Worksheets

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Objective PET Speaking	Objective PET B Conversation	6	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Reading, Listening, grammar comprehension, Writing tasks (2) Worksheets
Objective PET Speaking	Objective PET B Descriptions	3	Teach students how to speak, listen, read, and write using the grammar and vocabulary taught in the unit. Teach students exam-taking skills that will help them pass the English exams.	Students learn to use the grammar and vocabulary outlined in the second column. Students practice level-appropriate speaking, listening, reading and writing skills in English.	(1) Homework: Reading, Listening, grammar comprehension, Writing tasks (2) Worksheets

Resumen de Avance Programático

REPORTÉ NÚMERO:					
	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25	35	35	5	100
Porcentaje de avance por unidad	100	100			100%
Porcentaje de avance de proyectos por semestre					
Total de horas por el periodo			21		63

Material didáctico empleado:
 (1) Hashemi, L & Thomas, B. (2010) Objective PET Student's Book (Units 10-30). Cambridge University Press.
 (2) Teacher-generated worksheets and videos.

1. Material didáctico generado: Documents, worksheets, videos on youtube. Objective PET

Elaboró:



UNIVERSIDAD TECNOLÓGICA DE LA MIBRICA
Jason M. Williams

Lic. Jason Williams
 Centro de Idiomas

Lic. Jason Williams
 PET B - 01
 PET B - 02, 03

English
 2022 - A

PREPARE

21 Jan 2022

Intercal y 1º año	Nombres	Horas	Temas	Objetivo	Metodología de Evaluación
Objective PET Speaking	Objective PET B Answer questions	B	<p>Each student has to speak listen, read and write using the grammar and vocabulary taught in the unit.</p> <p>Teacher students learn reading skills that will help them pass the English exam.</p>	<p>Students have to use the grammar and vocabulary taught in the second unit. Students practice level-appropriate speaking, listening, reading and writing skills in English.</p>	<p>1) Homework Reading Listening grammar worksheets 2) Writing tasks 3) Worksheets</p>
Objective PET Speaking	Objective PET B Answer questions	B	<p>Each student has to speak, listen, read and write using the grammar and vocabulary taught in the unit.</p> <p>Teacher students learn reading skills that will help them pass the English exam.</p>	<p>Students have to use the grammar and vocabulary taught in the second unit. Students practice level-appropriate speaking, listening, reading and writing skills in English.</p>	<p>1) Homework Reading Listening grammar worksheets 2) Writing tasks 3) Worksheets</p>

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UNIVERSIDAD TECNOLÓGICA DE LA MIXTECA
JEFATURA DEL CENTRO DE IDIOMAS
Avance Programático

03

PERIODO:

7 DECEMBER 2021 – 21 JANUARY 2022

REPORTE No.:

LIC. LEONARD TUMUSHABE

NIVEL:

F2-03, F2-04 AND F2-05

MATERIA:

INGLÉS

SEMESTRE:

2022-A

FECHA:

21 JANUARY 2022

Unidad y Tema	Nombre	Horas Impartidas	Taxonomía	Objetivo	Modalidad de Evaluación
Unit 14	Unit 14 Perfect tenses. Practice for the Cambridge speaking and reading exams. Prepare students to write Cambridge style essay.	10	Present the use of perfect tenses, plus practice activities. Provide practice activities for reading and speaking similar to the style of the Cambridge exam. Present the Cambridge style essay and provide practice activities.	Students should understand the use of the perfect tenses and be able to use them correctly. Prepare the students to be successful on the Cambridge speaking and reading exams. Students can produce a Cambridge style essay.	The students submit homework on the following topic: 1. Perfect tenses 2. Reading 3. Essay


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<p>Unit 17</p>	<p>Relative clauses. Practice Reading, Listening and Speaking.</p>	<p>7</p>	<p>Present the use of the relative clauses, plus practice activities. Provide practice activities for reading, listening and speaking similar to the style of the Cambridge exam.</p>	<p>Students should understand the use of relative clauses, and be able to use them correctly. Prepare the students to be successful on the Cambridge speaking, listening and reading exams.</p>	<p>The students submit homework on the following topic:</p> <ol style="list-style-type: none"> 1. Relative clauses 2. Reading 3. Listening
<p>Unit 18</p>	<p>Unit 18 Determiners. Practice for the Cambridge reading and listening exams. Practice for the third parcial speaking and writing exam.</p>	<p>5</p>	<p>Present the use of determiners, plus practice activities. Provide practice activities for reading, listening, writing and speaking similar to the style of the Cambridge exam.</p>	<p>Students should understand the use of determiners, and be able to use them correctly. Prepare the students to be successful on the Cambridge reading and listening exams, plus the third parcial speaking and writing exam.</p>	<p>The students submit homework on the following topic:</p> <ol style="list-style-type: none"> 1. Determiners 2. Reading 3. Listening 4. Essay


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Reporte de Avance Programático

Reporte NÚMERO:	1	2	3	4	TOTAL
Porcentaje de avance del programa por semestre	25	35	35		95
Porcentaje de avance por unidad	100	100	100		100%
Total de horas por trimestre			22		66
1. Material didáctico empleado: Objective First. Annette Capel , Wendy Sharp. Cambridge University Press 2015. Fourth edition. New Headway. Liz Soars, John Soars.					
1. Material didáctico generado: Moodle, Google classroom, whiteboard and lesson plan notes					

Elaboró:
Lic. Leonard Tumushabe



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